



MAHARSHI DYANAND SARASWATI UNIVERSITY, AJMER

CHOICE BASED CREDIT SYSTEM

(Semester Scheme with Multiple Entry and Exit Option for
Under Graduate Course)

Syllabus of History

B.A. Pass Course

Semester I and II

2023-24 onwards

According to University Order Number F13() / 2023 / 3418, Date. 19.08.23

M.D.S. University, Ajmer Semester Wise Scheme of Papers

B.A. History

Year	Semester	DSCC , DSEC, SEC ,VAC	Course Code	Course Nomenclature	Theory/ Tutorials	Credit	No. of Hrs. perweek	Total no. of Teaching Hrs.	Assessment + Internal marks	Total marks 100
I st Year Certificate	I st Semester	DSCC I	HIS 5101T-C	Indian Culture, Heritage and Economic Organisation	T	6	6	90	70+30	100
	II nd Semester	DSCC II	HIS 5102T-C	History of India Prehistoric Period To 1200 A.D.	T	6	6	90	70+30	100

Pedagogy :

- LectureMethod –ClassRoomTeaching
- LearningThroughProjectwork
- Collaborativelearningstrategies
- UseofLearningRecourseslikeasAudio–
Visual aids
FilmsDocumentaries
Visit to historical site

Scheme of Examination:

Scheme of examination for end of semester examination applicable to all undergraduate courses (Pass course as well as Honours course).

The question paper of semester Exam for the Discipline Specific Sore Courses (DSC), Discipline specific elective (DSE), Ability Enhancement Course (AEC), Value Added Course (VAC) and Skill Enhancement Course (SEC) will be of 70 marks and it will be divided in two parts i.e. Part A and Part-B. Part-A will consist of 10 compulsory questions. There will be at least three questions from each unit and answer to each question shall be limited up to 50 words. Each question will carry two marks. Total 20 Marks.

Part-B will consist of 10 questions. At least three questions from each unit be set and student will have to answer five questions, selecting at least one question from each unit. The answer to each question shall be limited to 400 words. Each question carries 10 Marks. Total 50 Marks.

Ability Enhancement Course

Semester I : Hindi, English, Rajasthani (chooseany one) 2 Credits

Semester II : Hindi Communication Skill, English Communication Skill, Rajasthani Communication Skill. (chooseany one) 2 Credits

Assessment:

Weight age for assessments (in percentage)

Formative Assessment				
	Internal Assessment	Theory Part Semester End Examination		
		Question to be asked.	Word Limit.	Marks.
Internal Project	10	Part A – 10 Q	50	20
Assignments/ Historical Sites Visit	10	Part B – 5 Q(3Q from each unit)	400	50
Total	30			70
Grand Total		100		

Note: Student have to pass external theory paper and internal continuous assessment separately.

B.A. Semester I DSCC I

Programme / Class	Certificate	Year	B.A. I	Semester	I
Subject	History				
Course Code	HIS 5102T	Course Title	Indian Culture, Heritage and Economic Organisation.		

Course Objective:

The objective of this paper is enlightening the student about the culture of India's History which will deals on the various facets of our system which we are following today. India is a multi-religious, multi-lingual country in this conditions that is necessary that the students should know their rich past of their country. Economy is the backbone of the Nation the student will able to understand the development of economic system set up in its fullest measures in Ancient India. They will also understand the development and various phases of economic policies, rules, processes and trading activities etc.

Course Outcome:

At the end of the course the students will able to:

(Write 3-7 course out comes. Course out comes are statements of observable student actions that serve as evidence of know ledge, skills and values acquired in this course)

- Concept of various Principles of life is well discussed to know the present system.
- Social Life of Vedic people is still continuing in the society it will enrich knowledge of student.
- Weightage has been giving to live moral and ideal life in Ramayana and Mahabharat.
- Ethos of high values of society has been well explained.
- Provide insight extensive survey of Ancient Cultural Heritage of India.
- The student will able to understand to development of economic system and set up in its fullest measures in Ancient India.
- Trade routes has been well explained which is the mode of bringing new innovations and ideas in the Nation.
- Trade and Commerce decide the fate of nation well explained in the chapters.
- Concept of Taxation, Revenue and Feudal economy has been explained.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Programme Outcomes (POs 1-12)

Course Outcomes (COs)	Programme Outcomes (POs)					
	DSC I	DSC II	DSC III	DSEC I	DSEC II	SEC/VOC
Disciplinary Knowledge	X	X	X	X	X	X
Communication Skills		X	X			X
Critical Thinking	X	X	X	X	X	
Problem Solving	X	X	X	X		X
Analytical Reasoning	X	X	X		X	X
Cooperation and Team Work			X	X		X
Reflective Thinking	X	X	X	X	X	
Self-motivated Learning	X	X	X	X	X	X
Diversity Management and Inclusive Approach	X	X		X	X	X
Moral and Ethical Awareness Reasoning	X	X	X	X		X
Lifelong Learning	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding programme outcomes

whose attainment is attempted in this course. Mark „X“ in the intersection cell if a course outcome addresses a particular programme outcome.

**BA Semester I
DSCC I**

Title of the Course: Indian Culture, Heritage and Economic Organisation.	
Number of Theory Credits	Number of lecture hours/semester
06	90

Content of Course	90hours
Unit I : <ul style="list-style-type: none"> • Foundation of Indian Culture. • Main Features of Vedic Period, Jainism, Buddhism. • Aashram System, Sanskar, Purhsarth. • Epic Period. • Cultural Importance of Purana. • Development of science and technology during Gupta’s Period. • Silent features of Indus and Maurya Art. 	30
Unit II : <ul style="list-style-type: none"> • Mathura and Gandhar school of sculpture. • Nagar, Dravida, Besar style of Temple architecture. • Bhakti Movement: Saguna Traditon: Tulsidas, Chaitainya, Nirguna Tradition: Kabir, Dadu • Sufism • Mughal Architecture. • Rajput Painting. 	30
Unit III : <ul style="list-style-type: none"> • Introduction of Ancient Indian Economic Organisation, Agriculture. • Vedic Age, Mauryan Age and Gupta Period. • Industries from earliest time to Gupta Period, Trade Routes During 6th Century BC, Mauruyan Period, Saka, Satavahanas Period and Gupta Period. • Guild Organisation, Mode of Transport. • Ownership of Land: Individual, ownership of king, collective ownership. • Revenue, Taxation, Feudal economy. 	30

Book for References:

Basham A.L.	-	Cultural History of India.
Majumdar R.C.	-	The History and Culture of India.
Singh Upendra	-	A History of Ancient and early medieval India.
Roy Tirthankar	-	Economic History of India.
Maity S.K.	-	Economic Life in Northern India in the Gupta Period.
गुप्तशिवकुमार, नारायणकमल	-	भारतीयसंस्कृतिकेमूलआधार
शर्मकेजी, जैनएचसी	-	प्राचीनभारतकाइतिहास
दिनकररामधारीसिंह	-	भारतीयसंस्कृतिकेचारअध्याय
मिश्राश्याममनोहर	-	प्राचीनभारतमेंआर्थिकजीवन
पुरी, दास, चौपड़ा	-	प्राचीनभारतकासामाजिक, सांस्कृतिकवआर्थिकइतिहास
ओमप्रकास	-	प्राचीनभारतकासामाजिकएवंआर्थिकइतिहास

B.A. Semester II

DSCC II

Programme / Class	Certificate	Year	B.A. I	Semester	II
Subject	History				
Course Code	HIS 5101T-C	Course Title	History of India Prehistoric Period – 1200 AD		

Course Objective:

The paper is designed to provide extensive survey of early Indian History to the students and familiarize them with the tools of studying Ancient Indian. It helps in understanding the discipline of History to the students about Indian culture and major landmark of the Ancient Indian History. The History of Guptas and their Economy and Revenue system. The system of administration of Pallavas and Chalukyas is the base of contemporary administration. The course introduces this scenario from different regions of India with specific focus on dynasties like Rashtrakutas, Pratiharas, Palas, Chandellas and Cholas. It is aimed to bring out a comprehensive idea of the period in terms of what forces formed the polity of the time as well as how the polity was detrimental of social life in region specific manner, which was also the phenomena across the subcontinent.

Course Outcome:

At the end of the course the students will be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student action that serve as evidence of knowledge, skills and values acquired in this course)

- It's described the Prehistoric phase of Indian History.
- Concept of Palaeolithic, Mesolithic, Neolithic History is well explained.
- Indus Civilization and it's main features of planning has been discussed which is useful in present time.
- Culture of Vedic Literature has been well discussed.
- Concept of Maurayan Administration has been discussed which helps in understanding the present system of administration.
- Inscription of Ashoka has been discussed which will elaborate the factual history of India in fact chronological order of History Writing.
- Ashoka's Dhamma was the first evidence where secular concept was adopted it will help the people that how to live with harmony.
- Various schools of sculpture of Ancient India will enhance the development of Art to the students.
- Explain the emergence of state system in North India, development of the Imperial state structure and state formation in South India in the early period.
- To understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.
- Identify the historical importance of the accelerated practice of land grants issued by ruling houses.
- Delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Programme Outcomes (POs 1-12)

Course Outcomes (COs)	Programme Outcomes (POs)					
	DSC I	DSC II	DSC III	DSEC I	DSEC II	SEC/VOC
Disciplinary Knowledge	X	X	X	X	X	X
Communication Skills		X	X			X
Critical Thinking	X	X	X	X	X	
Problem Solving	X	X	X	X		X
Analytical Reasoning	X	X	X		X	X
Cooperation and Team Work			X	X		X
Reflective Thinking	X	X	X	X	X	
Self-motivated Learning	X	X	X	X	X	X

Diversity Management and Inclusive Approach	X	X		X	X	X
Moral and Ethical Awareness Reasoning	X	X	X	X		X
Lifelong Learning	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding programme outcomes whose attainment is attempted in this course. Mark „X“ in the intersection cell if a course outcome addresses a particular programme outcome.

B.A. Semester II DSCC II

Title of the Course: History of India: Prehistoric Period to 1200 A.D.	
Number of Theory Credits	Number of lecture hours/semester
06	90

Content of Course	90 hours
Unit I : <ul style="list-style-type: none"> • Indian sub-continental, Geographical, Landscape and Environment. • Sources of Ancient Indian History. • Palaeolithic culture sequence distribution tools typology. • Mesolithic, culture, new development in technology, concept of Neolithic culture, the type funerary practice. • Harappan civilization- origin, extend, town planning, economic organizations, art and architecture. • Culture reflected in Vedic literature, Polity religion and economy. • Iron Age culture, Megalithic north and deccan, rise of territorial state. 	30
Unit II : <ul style="list-style-type: none"> • New religious movements in north India- Jainism, Buddhism. • Mauryan Empire State-administration, economy Ashoka's Dhamma, its nature and propagation. • Post Mauryan Period- Sungas, Western Kshatrap, Satvahanas and Kushanas. • Trade and coinage-Culture as Reflected in Sangam literature. • History of Guptas: Srigupta to Skandgupta, Administration, Agrarian and Revenue systems, Economy and Society, Literature • Post Gupta period, state of Pallavas, Chalukyas, and Vardhan Dynasties. 	30
Unit III : <ul style="list-style-type: none"> • Polity and Economy 750-1000 AD. • North India: History of GurjaraPratihara's, Pal, Sen Dynasty. • Rastrakutas • Cholas and their contemporary's relation with South East Asia and Sri Lanka. • Foreign Policy of Cholas. • Invasions of Arabs. Gazanavis and Ghoris, Prithviraj Chauhan. 	30

Book for References:

Majumdar R.C. -	Ancient Indian History. (Hindi Version is also available)
Mahajan V.D. -	Ancient Indian History. (Hindi Version is also available)
Basham A.L. -	The Wonder that was India.
Dutt R.C. -	Ancient India (200 BC - 800AD)
Singh Upendra -	A History of Ancient and Early Medieval India.
Sharma R.S. -	India's Ancient Past.
Singh Upendra -	A History of Ancient and Early Medieval India: From the Stone Age to the 12 th Century.
घोष. ए -	भारतकाप्राचीनइतिहास, इलाहाबाद
शमकि.जी.- जैनएच.सी. -	प्राचीनभारतकाइतिहास, जयपुर

गोयलएस.आर.	-	प्राचीनभारतकाइतिहास, संबंधितसंस्करण
शर्माएल.पी.	-	प्राचीनभारतकाइतिहास
श्रीवास्तवके.सी.	-	प्राचीनभारतकाइतिहासतथासंस्कृति
झा डी.एन. और एन.के. श्रीमाली	-	प्राचीन भारत का इतिहास
महाजन वी.डी.	-	प्राचीन भारत का इतिहास
शर्मा रामशरण	-	भारत का प्राचीन इतिहास
चौबे सौरभ	-	प्राचीन भारत