

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year	2011-12
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1. Details of the Institution

1.1 Name of the Institution Maharshi Dayanand Saraswati University, Ajmer

1.2 Address Line 1 Maharshi Dayanand Saraswati University,
 Address Line 2 Kayad Road, Pushkar byepass,
 City/Town AJMER
 State Rajasthan
 PIN Code 305 009

Institution e-mail address registrarmdsu@gmail.com,
 Contact Nos. 0145 2787057 (Registrar)

Name of the Head of the Institution Vice Chancellor
Prof. R S Bareth from 26/01/2012
Stop Gap arrangement in remaining period
 Tel. No. with STD Code: 0145 2787055
0145 2787051
 Mobile: 9414441365

Name of the IQAC Co-ordinator Prof. K K Sharma
 Mobile: 9414280984
 IQAC e-mail address: iqacmdsuajmer@gmail.com

1.3 3 NAAC Track ID	RJUNGN10108
OR	
1.4 4 NAAC Executive Committee No. & Date: <i>(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)</i>	EC/33/049 Date: 16/09/2004

1.5 Website address: <http://mdsuajmer.ac.in>
 Web-link of the AQAR: <http://mdsuajmer.ac.in/beta/pdf/SSR%20NAAC%20AQAR2011.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
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1	1 st Cycle	B ⁺⁺	80.25	2004	2009
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1.7 Date of Establishment of IQAC :
(DD/MM/YYYY)

15/02/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i AQAR 2010 - 11	NA
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1.9 Institutional Status

University	State	
Regulatory Agency approved Institution	YES UGC, AICTE, NCTE	
Type of Institution	Co-education	Urban
Financial Status	UGC 2(f)	UGC (12B)
	Grant-in-aid + Self Financing	

1.10 Type of Faculty/Programme

Arts	Science	Commerce
Law	Education	Management
Social Science	Journalism and Mass Communication	Fine Arts
		Vedic Studies

1.11 Name of the Affiliating University (*for the Colleges*) NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc:
UGC-Innovative PG programmes

2. IQAC Composition and Activities

2.1	No. of Teachers	06
2.2	No. of Administrative/Technical staff	01
2.3	No. of students	nil
2.4	No. of Management representatives	01
2.5	No. of Alumni	nil
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	01
2.8	No. of other External Experts	nil
2.9	Total No. of members	11

2.10 No. of IQAC meetings held

Nil

2.11 No. of meetings with various stakeholders:

Nil

Faculty	Nil
Non-Teaching Staff	Nil
Students	Nil
Alumni	Nil
Others	Nil

2.12 Has IQAC received any funding from UGC during the year?	No
If yes, mention the amount	NA

2.13 Seminars and Conferences (only quality related): Nil

2.14 Significant Activities and contributions made by IQAC: Nil

2.15 Plan of Action by IQAC/Outcome: Nil

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

* *Attach the Academic Calendar of the year as Annexure.*

2.16. Whether the AQAR was placed in statutory body: The annual report was placed before the Board of Management and later forwarded to the Chancellor and the Assembly of the State of Rajasthan.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16			
M. Phil.	8		6	
PG	26		9	
UG	2		2	
PG Diploma	2		2	
Advanced Diploma	1			
Diploma	1		1	
Certificate	1		1	
Others				
Total	57		19	

Interdisciplinary Courses: 04

Innovative: 01

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	Regular	16
	Choice Based Credit System	Nil
Trimester	Nil	
Annual	41	

1.3 Feedback from stakeholders*: *No formal feedback was taken.*

Mode of feedback: Informal from the students and parents taken by the Heads of the departments, who then place it at the appropriate level.

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi are updated whenever the Board of Studies/Course Committee feels it necessary.
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

The Board of Management of the University established an interdisciplinary research centre on "Algae Biofuel & Biomolecules Centre" (ABBC) in 2011, The Centre involves nine faculty
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members form five different departments, namely Microbiology, Environmental Science, Food Science & Nutrition, Economics and Management and 2 adjunct members from Indian Institute of Engineering, Science & Technology, Shibpur and Government College Ajmer.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Yoga Instructors on MOU
	24	4	10	8	2

2.2 No. of permanent faculty with Ph.D. 21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil		Nil		Nil		Nil		Nil	

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level
Attended Seminars/ Workshops	5	18		2
Presented papers	5	13		
Resource Persons		5		2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Smart Interactive boards in teaching

2.7 Total No. of actual teaching days during this academic year 214 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Nil

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 100%

2.10 Average percentage of attendance of students >75%

2.11 Course/Programme wise distribution of pass percentage : Please see Annexure I

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	31
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff: Not available

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Interdisciplinary research centre on “Algae Biofuel & Biomolecules Centre” (ABBC) was established involving nine faculty members from five different departments, namely Microbiology, Environmental Science, Food Science & Nutrition, Economics and Management and 2 adjunct members from Indian Institute of Engineering, Science & Technology, Shibpur and Government College Ajmer.

3.2 Details regarding major projects (Ongoing)

S.No.	Period of Project	Name of Project with Name of PI	Funding Agency	Total Grant Sanctioned
1	21.3.2007-31.8.2011	Impact assessment, Monitoring and management of Resources due to changes in the IGBP Command area using Remote Sensing data	MoEF, GOI	34,27,838/-
2	1.2.2010-31.1.2012	Building social capital through microfinance in India	UGC	5,43,200/-
3	2000-2012	Prosthecate Bacteria & Micrococcus Centre	MoEF, GOI	33,61,000/-
4	1.2.2010-31.5.2013	Nutritional screening, prediction and assessment of risk factors in adults aged 30-60 years.....	UGC	11,61,400/-

5	January 2011- March 2014	ISRO National Project on RISAT Utilization	ISRO Ahmedabad	6,50,000/-
	Total			91,43,438/-

Projects for innovative teaching programs completed

S. No	Title of Project	Funding Agency	Budget	Duration/ Period
1	Foods & Nutrition	UGC	32,00,000/-	1.4.2007-31.3.2012
2	Remote Sensing & Geoinformatics	UGC	38,40,000/-	1.4.2007-31.3.2012
	Total		70,40,000/-	

3.3 Details regarding minor projects : NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	26	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		6	

3.5 Details on Impact factor of publications:

Max Thompson Reuter ISI Journal Impact Factor: 5.613, 2.559

Max H Index: 67, 56

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: As mentioned for research projects

3.7 No. of books published	i) With ISBN	<input type="text"/>	Chapters in Edited Books	<input type="text" value="7"/>
No	ii) Without ISBN No.	<input type="text"/>		<input type="text" value="4"/>

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text"/>	CAS	<input type="text"/>	DST-FIST	<input type="text"/>
DPE	<input type="text"/>			DBT Scheme/funds	<input type="text"/>

3.9 For colleges: Not applicable

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	1	2			
	Sponsoring agencies	University	ISRO, DST, Ministry of Earth Sciences			

		Delhi, UGC and MoEF			
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3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

The Board of Management of the University established an interdisciplinary research centre on "Algae Biofuel & Biomolecules Centre" (ABBC) (Box 2.3.1) in 2011, The Centre involves nine faculty members from five different departments, namely Microbiology, Environmental Science, Food Science & Nutrition, Economics and Management and 2 adjunct members from Indian Institute of Engineering, Science & Technology, Shibpur and Government College Ajmer. While Project "Prosthecate Bacteria & Micrococcus Centre" funded by the Ministry of Environment & Forests, Government of India has 4 University collaborators under Centre for Research on Bacteria & Archaea, viz. Delhi University South Campus, New Delhi; Agarakar Research Institute, Pune; G.B. Pant University of Agriculture & Technology Pantnagar; and Rani Durgawati University, Jabalpur. These collaborations have resulted in student exchange, joint proposals of research projects and joint publications.

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

Total yearly grant for Equipment, Laboratory consumables and Books for the teaching departments*

Rs. in Thousands

Equipment	Lab Consumables	Books and Journals	Total
700	535	360	1595

*The allocations are to cater the needs of both teaching and research in the teaching departments.

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

Dr. Ashish Bhatnagar has 4 pending US patents.

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
7	4	3				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

All permanent faculty are PhD

3.19 No. of Ph.D. awarded by faculty from the

Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Not available

JRF	<input type="text"/>	SRF	<input type="text"/>	Project Fellows	<input type="text"/>	Any other	<input type="text"/>
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3.21 No. of students Participated in NSS events:	University level	307	State level	Nil
	National level	Nil	International level	Nil

3.22 No. of students participated in NCC events:	University level	Nil	State level	Nil
	National level	Nil	International level	Nil

3.23 No. of Awards won in NSS:	University level	Nil	State level	Nil
	National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:	University level	Nil	State level	Nil
	National level	Nil	International level	Nil

3.25 No. of Extension activities organized	University forum	As below	Department forum	11
	NCC	Nil	NSS	As below
			Any Other	As below

ESDP's organized by CESBM with IIE Regional Office, Dehradun & NIESBUD Regional Office Noida, Dehradun (Sponsored by Ministry of MSME, Govt. of India)

S. No.	Name of Course	Duration in hours	Organising dates	No. of Students
1	Multimedia & Web Page Designing for SC Candidates	200	08.08.2011 to 14.10.2011	30
	2011-12			
1	Fashion Designing for SC Candidates	200	08.08.2011 to 14.10.2011	30
2	Multimedia and Animation	150	21.12.2011 to 03.02.2012	25
3	Cosmetology & Beautician	150	19.12.2011 to 03.02.2012	25
4	Cosmetology & Beautician	150	16.01.2012 to 29.02.2012	25
5	Fashion Designing	150	16.01.2012 to 29.02.2012	25
6	Interior Designing	150	18.01.2012 to 29.02.2012	25
7	Cosmetology & Beautician	125	28.02.2012 to 31.03.2012	25
8	Fashion Designing	125	27.02.2012 to 31.03.2012	30
9	Bakery Products	125	28.02.2012 to 31.03.2012	30
10	Computer Accounting with	250	24.04.2012 to 30.06.2012	25

	Tally			
11	Computer Accounting with Tally	250	24.04.2012 to 30.06.2012	28
12	Multimedia and Animation	300	24.04.2012 to 30.06.2012	25
13	Web Designing	300	24.04.2012 to 30.06.2012	25

- NSS organized camps for blood donation, plantation, cleanliness, sanitation and environmental awareness.
- Department of Yoga conducted programs for yoga awareness

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility : As in the column above.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	310 ha and built 5.9 ha	-	-	310 ha and built 5.9 ha
Teaching Blocks	7	1	Major contribution: UGC Shared by State Government and University	8
Library	1	-		1
Administrative Blocks	2	-		2
Halls of residences	5	-		5
Block for meeting/seminars	1	-		1
Indoor stadium	1	-		1
Sports grounds/courts	8	-		8
Buildings for other facilities	Health Centre	-		1
No. of important equipments purchased (≥ 10 lakh) during the current year.	4	-	-	4
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3480	523000	64	9920	3544	532920
Reference Books	42988	13344000	1436	1405342	44424	14749342
E-books	0	0	0	0	0	0
Journals	2855		125		2980	0
E-Journals	4000		4000		4000	0

Digital Database	4		4		4	0
CD & Video	3065		55		3120	0
Others (specify)						

4.4 Technology upgradation (overall): None

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.): Nil

4.6 Amount spent on maintenance in lakhs: Not available

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services : Nil

5.2 Efforts made by the institution for tracking the progression : NA

5.3 (a) Total Number of students: See Annexure I

UG	PG	Ph. D.	Others

(b) No. of students outside the state	
c) No. of international students	

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio		Dropout %	
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5.4 Details of student support mechanism for coaching for competitive examinations (If any):

Special remedial coaching was organised for SC/ST students

No. of students beneficiaries

78

5.5 No. of students qualified in these examinations: Data not available

5.6 Details of student counselling and career guidance:

Nil

No. of students benefitted

NA

5.7Details of campus placement: Nil

5.8Details of gender sensitization programmes: Nil

5.9Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

NIL

National level

NIL

International level

NIL

5.9.2No. of students participated in cultural events

State/ University level

ICCC,
Dandiya

National level

BaniThani
Youth
Festival

International level

NIL

5.9.3No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

NIL

National level

NIL

International level

NIL

Cultural: State/ University level

NIL

National level

NIL

International level

NIL

5.10Scholarships and Financial Support

Scholarships/fellowships disbursed by the University

Type of Scholarship	Beneficiaries	Finance from	Rate per annum	Amount per annum
JaganbaiMayadevi	2	Trust	3000/	6,000/

Scholarships/fellowships available in the University

- University Fellowships: One university fellowship worth of Rs 6000/- is provided to research students of the campus in each faculty.
- Departmental fellowships: One fellowship worth Rs 5000/- is provided to research students in each teaching department of the University.
- Professional Faculty Fund Fellowship: in courses where Professional faculty Fund is charged, one fellowship of Rs 250/- per month for twelve months is awarded in Part I and Part II of the course. This fellowship is awarded to meritorious students i.e. first in the merit list of admitted students for the first year and scoring highest marks in I and II semester combined in aggregate for the second year.
- Mrs.Jaganbai Maya Devi scholarship of Rs. 3000/- per annum, one each to the toppers in M.Sc. Microbiology Previous and Final year.
- Need-cum-merit scholarship: This scholarship is provided to meritorious poor students to enable them to pursue higher education. The scholarships are awarded after thorough

scrutiny of applications regarding income of parents and academic performance. The annual income of parents/guardian of the applicant from all sources should not exceed Rs. 2.50 Lacs.

- Students Assistantship: The University has a provision of student assistantship where the students of each department, if willing, may be asked to perform various duties to assist in administrative work of the department, for which they are paid in the scheme of Earn-while-you-Learn.
- Scholarships for SC, ST, OBC and PWD students: Social Justice and Empowerment Department of state government disburses scholarship to the students of SC/ST/OBC/PWD categories.

5.10.1 Number of students who received International/ National recognitions: 4 students received International recognition

5.11 Student organised/initiatives

Fairs : State/ University level	Dandiya night	National level	BaniThani Youth Fest	International level	
Exhibition: State/ University level		National level		International level	

5.12 No. of social initiatives undertaken by the students

- | |
|---|
| <ol style="list-style-type: none"> 1. Tree plantation 2. AIDS awareness program 3. Flag Day Celebration for Communal Harmony |
|---|

NSS Camp Activities

1. Plan for literacy promotion and basic facilities like drinking water, *pucca/kutchha* road, school shed/buildings, etc. Such projects may be undertaken through a process of mutual consultation between the University and village
2. Make people and students of school aware about the country's development in different fields and the need for peoples' participation in the task of Nation-building.
3. Plantation of trees in the village and the University campus
4. Lecture on Health through yoga with demonstration.
5. Assessment of Nutritional Status of children
6. Stage shows and Procession creating awareness on social problems, education, cleanliness etc.
7. Health Check up
8. Poster competition on Adverse Child Sex Ratio and Combating Sex Selection for Enhancing Dignity of Girl Child in Rajasthan
9. Adult Education and Family planning
10. *NukkadNatak*

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The Maharshi Dayanand Saraswati University aspires for an enlightened India by imparting holistic education. To achieve this pristine goal it envisions:

- Breaking the shackles of the present teaching system, where different departments virtually serve as separate compartments without any cross flow of information and thus making students learn science and technology and simultaneously be able to dig deeper in the mental realms of existence to earn themselves a more or less stress free term of life on this planet. Similarly an exposure of science to students of other subjects will make them more pragmatic and analytical in approach to the life and its problems.
- Imparting diversity, specialty and specialization of subjects as per the requirements of today's technology driven enterprises as we understand that the civilizations move on the wheels of technology.
- Fulfilling entire learning requirements of the society- our symbiotic partner, by making intensive and visible efforts to sensitize the society through students towards the issues of social discontent and injustice and work for a peaceful, dynamic and forward moving society.
- Reducing social marginalization by generating self esteem and sense of participation amongst the downtrodden.
- Bringing together, India as well as its Diaspora by fulfilling their cultural and religious needs to make them emotionally one entity.
- Creating new opportunities for the youth by imparting them the knowledge of the language, culture, believes, religion and rituals of neighbouring countries and the countries with Indian Diaspora. This in turn will enhance business opportunities and exchange of ideas and create socio-cultural bonhomie for a progressive and peaceful humanity.

Mission

To contribute to the super ordinate goal of nation building through realization of civilizational roles and civilizational goals in a global setting by creating and managing knowledge for social evolution, by inculcating values among youth and creating a climate of innovation and learning addressed to all segments of society.

6.2 Does the Institution has a Management Information System : No

6.3 Quality improvement strategies adopted by the institution for each of the following: Teachers are encouraged to use new technology and innovative teaching and research methodologies. Admission process is made transparent. Examination and evaluation systems are updated to improve confidentiality and reliability.

6.4 Welfare schemes for

Teaching	Welfare Funds for teachers and non teaching staff, house building and vehicle loan, medical reimbursement, festival and grain advance for the non teaching staff and tuition fee reimbursement to non income tax payee
Non teaching	

	employees
Students	Group insurance for students

6.5 Total corpus fund generated Nil

6.6 Whether annual financial audit has been done: The University facilitates auditing of accounts of each project by a Chartered Accountant recognized by the University. The final audit is done by the Audit Team of Accountant General Office.

	No	
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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Agency	Internal	Authority
	Yes/No		Yes/No	
Academic	No		No	
Administrative	No		No	

6.8 Time taken to declare results (in days):

For UG Programmes

75 days

For PG Programmes

70 days

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?: Nil

6.11 Activities and support from the Alumni Association: No meeting could be organised in 2011-12

6.12 Activities and support from the Parent – Teacher Association: No such association exists in the University

6.13 Development programmes for support staff: Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation was done on Foundation Day of the University.

Students conducted environmental awareness program during NSS camp.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Algae Biofuel & Biomolecules Centre was established for interdisciplinary research comprising faculty from 5 different departments viz. Microbiology, Environmental Science, Food Science & Nutrition, Economics and Management Studies.
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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

Decisions of the Academic Council regarding quality assurance are implemented by respective sections/departments of the university.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Interdisciplinary research centre to work on biofuel and biomolecules production from non conventional sources.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

Plantation and awareness programs were conducted by the NSS. Weeks/Days related to environmental activities such as Wildlife week, World Environment Day etc. were celebrated by the Departments.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis):

Nil

8. Plans of institution for next year

The University is guided by the Board of Management for its annual requirements. The guiding principles for decision making are: Vision, Mission and Objectives of the University; requirements for the accreditation processes, policies of the Government of Rajasthan and the financial implications.

Name: Prof Gulraj K Kohli

Name: Prof Kailash Sodani

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure I

MAHARSHI DAYANAND SARASWATI UNIVERSITY, AJMER

Exam-wise-category-wise-caste-sex-wise
-Summary of UG Courses 2012

EXNAME	EX- STUDENT											
	EXTOT	EXM	EXF	EXTOT	EXMST	EXFST	EXTOT	EXM	EXFBC	EXTOT	EXM	EXF
	SC	SC	SC	ST			BC	BC		GN	GN	
B.A. Part-I	95	78	17	47	41	6	163	135	28	49	33	16
B.A. Part-II	42	37	5	9	7	2	54	42	12	35	15	20
B.A. Part-III	135	98	37	40	32	8	228	159	69	103	49	54
B.A. Pt.-I (Hons.)	0	0	0	0	0	0	4	2	2	3	2	1
B.A. Pt.-II (Hons.)	1	1	0	0	0	0	2	2	0	2	1	1
B.A. Pt.-III (Hons.)	1	1	0	0	0	0	2	2	0	0	0	0
B.A. ADDITI- ONAL	19	16	3	3	3	0	57	55	2	77	53	24
B.COM. Pt.I	13	12	1	2	2	0	44	41	3	54	41	13
B.COM. Pt.II	13	12	1	2	2	0	44	41	3	54	41	13
B.COM. Pt.III	14	11	3	0	0	0	49	44	5	74	57	17
B.COM. Pt.I (Hons.)	0	0	0	0	0	0	1	1	0	0	0	0
B.COM. Pt.II (Hons.)	1	1	0	0	0	0	1	0	1	1	0	1
B.COM. Pt.III (Hons.)	0	0	0	0	0	0	1	1	0	0	0	0
B.SC. Pt.I	52	47	5	13	11	2	137	117	19	41	32	9
B.SC. Pt.II	33	29	4	2	1	1	68	57	11	29	21	8
B.SC. Pt.III	20	17	3	4	4	0	47	38	9	30	23	7
B.SC. Pt.I (Hons.)	1	0	1	1	0	1	1	1	0	1	1	0
B.SC. Pt.II (Hons.)	1	1	0	0	0	0	0	0	0	0	0	0
B.SC. Pt.III (Hons.)	0	0	0	0	0	0	2	2	0	0	0	0

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Exam-wise-category-wise-caste-sex-wise
-Summary of UG Courses 2012

EXNAME	NON-COLLEGIATE												GRAND TOTAL		
	NCTOT SC	NCM SC	NCF SC	NCTOT ST	NCM ST	NCF ST	NCTOT BC	NCM BC	NCF BC	NCTOT GN	NCM GN	NCF GN	TOT CAND	MTOT	FTOT
B.A. Part-I	7,493	4,858	2,365	1,578	1,175	403	29,747	18,641	11,106	9,766	5,124	4,642	73,846	44,945	28,901
B.A. Part-II	3,382	2,117	1,265	705	470	235	14,175	8,453	5,722	5,260	2,371	2,889	37,867	21,549	16,318
B.A. Part-III	3,374	2,203	1,171	739	501	238	12,980	7,867	5,113	5,340	2,640	2,700	34,940	20,684	14,256
B.A. Pt.-I (Hons.)	0	0	0	0	0	0	0	0	0	0	0	0	259	155	104
B.A. Pt.-II (Hons.)	0	0	0	0	0	0	0	0	0	0	0	0	207	120	87
B.A. Pt.-III (Hons.)	0	0	0	0	0	0	0	0	0	0	0	0	235	123	112
B.A. ADDITI- ONAL	82	68	14	16	12	4	473	379	94	218	126	92	789	585	204
B.COM. Pt.I	129	107	22	15	13	2	987	866	121	1,502	1,065	437	10,855	7,403	3,452
B.COM. Pt.II	87	67	20	16	11	5	683	584	99	1,446	966	480	7,724	4,992	2,732
B.COM. Pt.III	66	55	11	7	5	2	420	357	63	1,213	880	333	5,444	3,491	1,953
B.COM. Pt.I (Hons.)	0	0	0	0	0	0	0	0	0	0	0	0	112	68	44
B.COM. Pt.II (Hons.)	0	0	0	0	0	0	0	0	0	0	0	0	98	49	49
B.COM. Pt.III (Hons.)	0	0	0	0	0	0	0	0	0	0	0	0	87	30	57
B.SC. Pt.I	166	130	36	28	26	2	720	584	136	208	151	57	5,151	3,483	1,668
B.SC. Pt.II	62	47	17	7	6	1	260	185	75	91	60	31	2,277	1,327	950
B.SC. Pt.III	64	48	16	12	9	3	195	144	51	79	54	25	1,785	997	788
B.SC. Pt.I (Hons.)	0	0	0	0	0	0	0	0	0	0	0	0	31	15	16
B.SC. Pt.II (Hons.)	0	0	0	0	0	0	0	0	0	0	0	0	22	11	11
B.SC. Pt.III (Hons.)	0	0	0	0	0	0	0	0	0	0	0	0	22	12	10

Exam-wise-category-wise-caste-sex-wise
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EXNAME	REGULAR											
	REGTO TSC	REG MSC	REG FSC	REGTO TST	REGM ST	REGF ST	REGTO TBC	REG MBC	REGF BC	REGTO TGN	REG MGN	REGF GN
B.A. Part-I	5,740	3,844	1,896	1,698	1,137	561	13,102	8,111	4,991	4,368	1,768	2,600
B.A. Part-II	3,195	2,152	1,043	865	603	262	7,143	4,279	2,864	3,002	1,003	1,999
B.A. Part-III	2,635	1,868	767	643	489	154	5,899	3,790	2,109	2,824	988	1,836
B.A. Pt.-I (Hons.)	59	34	25	8	7	1	108	84	24	77	26	51
B.A. Pt.-II (Hons.)	49	32	17	6	5	1	78	59	19	69	20	49
B.A. Pt.-III (Hons.)	48	27	21	11	7	4	102	70	32	71	16	55
B.A. ADDITI- ONAL	0	0	0	0	0	0	0	0	0	0	0	0
B.COM. Pt.I	627	495	132	75	63	12	2,871	2,184	687	4,493	2,483	2,010
B.COM. Pt.II	360	264	96	39	29	10	1,703	1,305	398	3,277	1,670	1,607
B.COM. Pt.III	167	118	49	24	20	4	977	718	259	2,433	1,226	1,207
B.COM. Pt.I (Hons.)	13	9	4	0	0	0	26	21	5	72	37	35
B.COM. Pt.II (Hons.)	17	6	11	3	1	2	16	11	5	59	30	29
B.COM. Pt.III (Hons.)	11	4	7	1	0	1	9	6	3	65	19	46
B.SC. Pt.I	590	403	187	151	110	41	2,250	1,515	735	795	357	438
B.SC. Pt.II	233	142	91	51	27	24	969	572	397	472	182	290
B.SC. Pt.III	250	112	93	43	26	17	662	380	282	424	142	282
B.SC. Pt.I (Hons.)	6	1	5	2	2	0	12	8	4	7	2	5
B.SC. Pt.II (Hons.)	6	1	5	2	0	2	8	7	1	5	2	3
B.SC. Pt.III (Hons.)	3	1	2	1	1	0	6	4	2	10	4	5