The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

| AQAR for the year | 2015-16 | |
|-------------------------------------|---|--|
| 1. Details of the Institution | | |
| 1.1 Name of the Institution | Maharshi Dayanand Saraswati University, Ajmer | |
| 10.11. 1. 1 | MI I'D IG CH | |
| 1.2 Address Line 1 | Maharshi Dayanand Saraswati University, | |
| Address Line 2 | Kayad Road, Pushkar byepass, | |
| City/Town | AJMER | |
| State | Rajasthan | |
| PIN Code | 305 009 | |
| | | |
| Institution e-mail address | registrarmdsu@gmail.com, | |
| Contact Nos. | 0145 2787057 (Registrar) | |
| | | |
| Name of the Head of the Institution | Prof. Kailash Sodani | |
| | Vice Chancellor | |
| Tel. No. with STD Code: | 0145 2787055 | |
| | 0145 2787051 | |
| Mobile: | 8239269101, | |
| | 9414169101 | |

| Name of the IQAC Co-ordinator | Prof. Gulraj Kalsi Kohli | |
|-------------------------------|--------------------------|--|
| Mobile: | 9414013570 | |
| | 9413135700 | |
| IQAC e-mail address: | iqacmdsuajmer@gmail.com | |

| 1.3 3 NAAC Track ID | RJUNGN10108 |
|--|------------------|
| OR | |
| 1.4 4 NAAC Executive Committee No. & | EC/33/049 |
| Date: | Date: 16/09/2004 |
| (For Example EC/32/A&A/143 dated 3- | |
| 5-2004. This EC no. is available in the | |
| right corner- bottom of your institution's | |
| Accreditation Certificate) | |

| 1.5 Website address: | http://mdsuajmer.ac.in |
|----------------------|---|
| Web-link of the | http://mdsuajmer.ac.in/beta/pdf/SSR%20NAAC%20AQAR2015.pdf |
| AQAR: | |

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | institution al score | Year of Accreditation | Validity Period |
|---------|-----------------------|-----------------|----------------------|-----------------------|--------------------|
| 1 | 1 st Cycle | B ⁺⁺ | 80.25 | 2004 | 2009 |

1.7 Date of Establishment of IQAC: 15/02/2010 (DD/MM/YYYY)

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) NA

| i | AQAR 2011-12 | Being submitted with this report |
|-----|--------------|----------------------------------|
| ii | AQAR 2012-13 | |
| iii | AQAR 2013-14 | |
| iv | AQAR 2014-15 | |

1.9 Institutional Status

University State Regulatory Agency approved YES

Institution UGC, AICTE,

NCTE

Type of Institution Co-education

Urban

Financial Status UGC 2(f) UGC (12B)

Grant-in-aid + Self Financing

1.10 Type of Faculty/Programme

| Arts | Science | Commerce |
|----------------|--------------------------------------|---------------|
| Law | Education | Management |
| Social Science | Journalism and Mass Communication | Fine Arts |
| | | Vedic Studies |

1.11 Name of the Affiliating University (for the Colleges) NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR UGC-Innovative PG programmes etc:

2. IQAC Composition and Activities

| No. of Teachers | 09 |
|--|---|
| No. of Administrative/Technical staff | 01 |
| No. of students | nil |
| No. of Management representatives | 01 |
| No. of Alumni | nil |
| No. of any other stakeholder and community representatives | 01 |
| No. of Employers/ Industrialists | 01 |
| No. of other External Experts | nil |
| Total No. of members | 14 |
| | No. of Administrative/Technical staff No. of students No. of Management representatives No. of Alumni No. of any other stakeholder and community representatives No. of Employers/ Industrialists No. of other External Experts |

| 2.10 No. of IQAC meetings held | 2.10 | No. | of IC |)AC | meetings | held |
|--------------------------------|------|-----|-------|-----|----------|------|
|--------------------------------|------|-----|-------|-----|----------|------|

| Nil | | | |
|-----|--|--|--|
| | | | |

| 2.11 No. of meetings with various | Nil |
|---|------------------|
| stakeholders: | |
| Faculty | Nil |
| Non-Teaching Staff | Nil |
| Students | Nil |
| Alumni | Nil |
| Others | Nil |
| | |
| 2.12 Has IQAC received any funding from | YES/No |
| UGC during the year? | |
| If yes, mention the amount | NA |
| | |
| 2.13Seminars and Conferences (only quality re | lated): Nil |
| (i) No. of Seminars/Conferences/ | Nil |
| Workshops/Symposia organized by the | |
| IQAC | |
| International | Nil |
| National | Nil |
| State | Nil |
| Institution Level | Nil |
| (ii) Themes | NA |
| | |
| | |
| 2.14 Significant Activities and contributions m | ade by IQAC: Nil |
| 2.15 Plan of Action by IQAC/Outcome: Nil | |

Plan of Action

enhancement and the outcome achieved by the end of the year*

2.15 Whether the AQAR was placed in statutory body: The annual report was placed before the Board of Management and later forwarded to the Chancellor and the Assembly of the State of Rajasthan

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Achievements

^{*} Attach the Academic Calendar of the year as Annexure.

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the | Number of | Number of | Number of | Number of |
|----------------|------------|--------------|----------------|---------------|
| Programme | existing | programmes | self-financing | value added / |
| | Programmes | added during | programmes | Career |
| | | the year | | Oriented |
| | | | | programmes |
| PhD | 13 | - | - | |
| M.Phil. | 7 | - | 5 | |
| PG | 24 | 4 | 8 | |
| UG | 2 | 1 | 2 | |
| PG Diploma | 3 | 2* | 3 | |
| Advanced PG | 1 | 2* | - | |
| Diploma | | | | |
| PG Certificate | - | 2* | - | |
| Diploma | 1 | - | 1 | |
| Certificate | 1 | - | 1 | |
| Others | - | - | - | |
| Total | 52 | 11 | 20 | |

*Under modular system of CBC scheme

| Interdisciplinary | 4 | | |
|-------------------|---|--|--|
| Innovative | 1 | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | | Number of programmes |
|-----------|---------------------|----------------------|
| Semester | Regular | 18 |
| | Choice Based Credit | 2 |
| | System | |
| Trimester | | Nil |
| Annual | | 43 |

1.3 Feedback from stakeholders*: No formal feedback was taken.

Mode of feedback: Informal from the students and parents taken by the Heads of the departments, who then place it at the appropriate level.

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient

Syllabus is updated whenever the Board of Studies/Course Committee feels it necessary.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Hindi has been introduced

Criterion – II

2. Teaching, Learning and Evaluation

| 2.1 | Total | No. | of | permanent |
|------|-------|-----|----|-----------|
| facu | ılty | | | |

| Total | Asst. Professors | Associate Professors | Professors | Yoga Instructor on Deputation |
|-------|---------------------|-------------------------|------------|--|
| 20 | 2 | 10 | 6 | 2 |

2.2 No. of permanent faculty with Ph.D.

| 18 | |
|----|--|
|----|--|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Assoc | iate | Professo | ors | Others | | Tota | 1 |
|---------|-----|--------|------|----------|-----|--------|-----|------|----|
| Profess | ors | Profes | sors | | | | | | |
| R | V | R | V | R | V | R | V | R | V |
| Nil | 5 | Nil | 14 | Nil | 10 | Nil | Nil | Nil | 29 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level | University level |
|------------------|---------------------|----------------|-------------|---------------------|
| Attended | 3 | 12 | 1 | - |
| Seminars/ | | | | |
| Workshops | | | | |
| Presented papers | 3 | 12 | 1 | - |
| Resource Persons | 1 | 11 | - | 2 (Invited lecture) |

| 2 | .6Innovative | nrocesses ad | lonted b | ov the | instituti | ion in | Teach | ning and | Learning |
|---|--------------|--------------|----------|--------|-----------|----------|--------|----------|----------|
| 4 | .ommovanvc | processes ac | ιορισαι | Jy uic | montau | 1011 111 | 1 Cacı | mig and | Leaning |

| Campus made | Wi Fi connected |
|-------------|-----------------|
|-------------|-----------------|

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated bythe Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| 213 | | | |
|-----|--|--|--|
| | | | |

- Availability of provisional degree certificate along with marksheet of final year/semester
- Computerised Duplicate marksheet and migration certificate
- Barcoding on answersheets
- Facilitating collection of print of the documents by the candidate, anywhere in Rajasthan through outsource
- SMS is used for roll number, centre and time table
- Compulsory CCTV in examination centres (private)
- Introduction of multicoloured question

papers (faculty wise), for the ease of distribution during examination and reducing mistakes related to distribution of the question papers

| 2.9 | No. of faculty members involved in curriculum |
|-------|--|
| resti | ructuring/revision/syllabus development as member of Board |
| of S | tudy/Faculty/Curriculum Development workshop |

| 100% | |
|------|--|
| | |

2.10 Average percentage of attendance of students

| >75% | |
|------|--|
| | |

2.11 Course/Programme wisedistribution of pass percentage: Please see Annexure I

| Title of the | Total no. of students | Division | | | | | | | |
|--------------|-----------------------|---------------|-----|------|-------|--------|--|--|--|
| Programme | appeared | Distinction % | I % | II % | III % | Pass % | | | |
| | | | | | | | | | |
| | | | | | | | | | |

2.12How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

| 2.13 Initiatives undertaken towards faculty | |
|--|------------------------------|
| development | |
| Faculty / Staff Development Programmes | Number of faculty benefitted |
| Refresher courses | 2 programs 73 benefitted |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others | - |

2.14Details of Administrative and Technical staff

| Category | Number of | Number of | Number of | Number of | | | | | |
|-----------------|-----------|-----------|------------------|------------------|--|--|--|--|--|
| | Permanent | Vacant | permanent | positions filled | | | | | |
| | Employees | Positions | positions filled | temporarily | | | | | |
| | | | during the Year | | | | | | |
| Administrative | 287 | 47 | Nil | Nil | | | | | |
| Staff | | | | | | | | | |
| Technical Staff | 42 | 6 | Nil | 01 | | | | | |

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Two shodhpeeths namely Prithviraj Chauhan EtihasikevamSanskritikShodh Kendra and Dr. BR AmbedkarShodhpeeth were established for research

3.2 Details regarding major projects (Ongoing)

| S.No. | Period of | Name of Project with Name of PI | Funding | Total |
|-------|-----------|---|----------|-------------|
| | Project | | Agency | Grant |
| | | | | Sanctioned |
| 1 | Oct 2013- | Investigation of Indian monsoon tele- | ISRO-GOI | 7,50,000/- |
| | Mar 2016 | connection with the polar environment | | |
| | | process, Dr. S. Palria | | |
| 3 | 3.5.2013- | Microbial diversity of oral cavity and | GOI-DST- | 22,40,000/- |
| | 2.5.2016 | gastrointestinal tract, Dr. Neha Sharma | WOS | |
| 4 | 1.7.15- | Determinant factors of luxury brand | UGC | 10,83,000/- |
| | 30.6.18 | consumption: A study of urban shoppers of | | |
| | | North Western region of India, Dr. Ashish | | |
| | | Pareek | | |
| 5 | 16.11.15- | A Comparative Study of Socio-Economic | UGC | 16,74,000/- |
| | 15.11.18 | Development of BIMARU States in India. | | |
| | | Dr. VikasYadav | | |
| 6 | 2.11.2015 | Dr. RKS Arora, Overpopulation and RTE | ICSSR | 6,00,000/- |
| | (15 | expectations and achievement: A study of | | |
| | months) | the unorganized sector of the society | | |
| | TOTAL | · | | 63,47,000/- |

3.3 Details regarding minor projects: Nil

3.4 Details on research publications

| | International | National | Others |
|----------------------|---------------|----------|--------|
| Peer Review Journals | 3 | 12 | - |
| Non-Peer Review | - | - | - |
| Journals | | | |
| e-Journals | - | - | - |
| Conference | - | 5 | - |
| proceedings | | | |

| 3.5 Details on Impact factor of publications: | |
|---|--|
| Max Thompson Reuter ISI Impact Factor of Journals: 1.236and 1.8 | |
| | |

| 3.6 No. of books published i) With ISBN No | - | Chapters Books | in | Edited | 5 |
|--|---|-------------------|----|--------|---|
| ii) Without ISBN No. | - | | | | 2 |

3.7 No. of University Departments receiving funds from: Nil

| | | | UC DP | GC-SAP E | Nil Nil | | CAS | Nil | DE | T-FIS BT neme/f | | Nil Nil |
|----------------------------|----------------|--------------------------------------|----------|---------------------|------------|-------|----------------|-------------|------------------|-----------------------|--------------|----------------------|
| 3.8 For coll | leges: | Not appli | cable | | | | | | | | | |
| 3.9 Revenu | e gen | erated thro | ough | consultar | ncy | N | Vil | | | | | |
| 3.10 No. of conference | | evel | Inter | rnational | Na 2 | tiona | .1 | State | | Uni | versity | College |
| organized by the | Spe | onsoring | - | | Re | f Cou | urse 2 r 1 | Work | kshop 2 | , – | | - |
| Institution | | | - | | UC | GC (E | Both) | UGC CESI | | - | | - |
| 3.11 No. of | facul | ty served | as ex | perts, cha | airper | sons | or resc | ource p | ersons | | 1 | All |
| 3.12 No. of | colla | borations | | In | ternat | iona | 1 | Na | tional | | Any other | |
| 3.13 No. of | linka | ges create | d dur | ing this y | /ear | | | | | | Nil | |
| 3.14 Total Total year | ly gra | ant for Ed | quipn | nent, La d | | ory (| consun its* | | | | Rs. in T | teaching housands |
| *The alloc | | l l | | ımables the need | ds of | | Books a | | | earch | Total in the | teaching |
| department | | | | | | | | 8 | | | | 6 |
| 3.15 No. of | paten | ıts receive | d this | , | Туре | of F | Patent | | | | Nι | ımber |
| year | | | | N | ationa | al | | | Applie | | Nil | |
| | | | | In | terna | tiono | 1 | | Grante Applie | | Nil Nil | |
| | | | | 111 | iterna | uona | .1 | | Grante | | Nil | |
| | | | | C | omme | ercia | lised | | Applie | | Nil | |
| | | | | | | | | | Grante | | Nil | |
| 3.16 No. of Of the insti | tute ir | the year | | ognition Nationa | | | | | | T | | |
| 4 | otal | Internati | onai | Nationa 4 | 1 50 | ate | Unive | ersity | Dist - | Colle | ge | |
| 3.17 No. of who are | facul Ph. I | ty from th D. Guides egistered | | titution | l | | | anent f | aculty | | ers are | Ph.D. |
| 3.18 No. of | Ph.D | . awarded | by fa | culty fro | m | Da | ta bein | g com | piled | | | |

| the Institution | | | | | | | |
|--|--------------------|-------|-----------------|----------|---------------------|-------|----------|
| 3.19 No. of Research scho Nil | lars receiving the | Fello | wships (Ne | wly er | nrolled + existin | ng oi | nes): |
| JRF | SRF | | Project Fellows | | Any | | |
| 3.21 No. of students Participated in NSS events | University | y | 304 | | State level | | Nil |
| | National l | level | Nil | | International l | evel | Nil |
| 3.22 No.of students participated in NCC | University level | Nil | | Stat | e level | | Nil |
| events: | National level | Nil | | Inte | rnational level | | Nil |
| 3.23 No. of Awards won in NSS: | University level | - | | Stat | e level | | - |
| | National level | - | | Inte | International level | | - |
| 3.24 No. of Awards won in NCC: | University level | - | | Stat | e level | | - |
| | National level | - | | Inte | rnational level | | - |
| 3.25 No. of Extension activities organized | University forum | | | Dep | oartment forum | | 12 |
| C | NCC | Nil | | NS: | S | | As below |
| | | | | _ Any | Other | | Village |
| | | | | | | | Muhami |
| | | | | | | | adopted |

ESDP's organized by CESBM with Ministry of Women and Child Development, Government of Rajasthan, Jaipur

| S. No. | Name of Course | Duration in | Organising dates | No. of |
|--------|------------------------------|--|------------------|----------|
| | | days | | Trainees |
| 1 | Fashion Designing for Women, | 26 days | 10.09.2015 to | 30 |
| | Nagaur | | 06.10.2015 | |
| 2 | Beauty Parlour Activity | 20 days | 03.12.2015 to | 30 |
| | (Beautician), Tonk | , and the second | 23.12.2015 | |

ESDP's financed and organized by Center for ESBM's own funds

| S. No. | Name of Course | Duration in | Organising dates | No. of |
|--------|-------------------------------|-------------|------------------|----------|
| | | hours | | Students |
| 1. | Tailoring for Women at Muhami | 40 | 30.09.2015 to | 30 |
| | Village, Ajmer | | 22.10.2015 | |

• Department of Microbiology organized workshop on Small Enterprises trained 85 candidates including 39 rural youth for Blue Green Algae Biofertilizer, Azolla, Spirulina and Vermicompost production.

- The University also conducted National Level Private College Pre-medical Test (~4000 candidates) and State Level Entrance Tests: State Pre Teachers' Education Test and Pre Basic School Teachers' Course Examination (~3 lakh candidates in each examination).
- Health Centre at DhanvantariBhavan and NSS organize camps for blood donation camps annually and frequent free health check up for staff, students and persons in the vicinity of the University. These camps included physicians and orthopedic, dental, gynecological and urological experts along with some diagnostic tests (blood sugar, CBC, blood group, Blood Pressure, lipid profile) 25.2.2016.
- 3.26Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility: As in the column above.

Criterion - IV

4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly | Source | Total |
|---|---------------|---------|---------|--------------|
| | | created | of Fund | |
| Campus area | 310 ha and | - | - | 310 ha and |
| | built 5.9 ha | | | built 5.9 ha |
| Teaching Blocks | 8 | - | - | 8 |
| Library | 1 | - | - | 1 |
| Administrative Blocks | 2 | - | - | 2 |
| Halls of residences | 5 | - | - | 5 |
| Block for meeting/seminars | 1 | - | - | 1 |
| Indoor stadium | 1 | - | - | 1 |
| Sports grounds/courts | 8 | | | 8 |
| Buildings for other facilities | Health Centre | - | - | 1 |
| Cafeteria | 1 | - | - | 1 |
| No. of important equipments purchased | 4 | - | - | 4 |
| (≥ 10 lakh) during the current year. | | | | |
| Value of the equipment purchased during | - | - | - | - |
| the year (Rs. in Lakhs) | | | | |
| Others | - | - | | - |

4.2 Computerization of administration and library: Wi Fi work completed

4.3 Library services:

| | Exi | sting | Newly | added | Total | |
|------------------|-------|----------|-------|--------|-------|----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 3670 | 571980 | 23 | 8400 | 3693 | 580380 |
| Reference Books | 46709 | 17016913 | 135 | 380389 | 46844 | 17397302 |
| E-books | 0 | | 9647 | | 9647 | 0 |
| Journals | 3358 | | 145 | | 3503 | 0 |
| E-Journals | 4000 | | 4000 | | 4000 | 0 |
| Digital Database | 6 | | 6 | | 6 | 0 |
| CD & Video | 3180 | | 20 | | 3200 | 0 |
| Others (specify) | | | | | | |

- 4.4Technology upgradation (overall): Wi Fi work completed
- 4.5Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.): Nil
- 4.6Amount spent on maintenancein lakhs:

Criterion - V

| | 5. | Student | Supp | port a | nd Pro | ogression |
|--|----|----------------|------|--------|--------|-----------|
|--|----|----------------|------|--------|--------|-----------|

| 5.1 Cont | ributio | on of | IOAC | in enhancing | awaren | ness about | Stude | ent Sı | ipport S | Service | es: Nil | |
|---|----------------------------------|-------|---------|------------------|----------|-------------|--------|--------|----------|-----------|---------|-------|
| | | | | C | | | | | • • | 301 / 100 | | |
| 5.2 EIIOI | ts ma | ae by | tne in: | stitution for tr | acking | tne progre | ession | ı: NA | | | | |
| 5.3 (a) T | Total : | Num | ber of | students: See | | UG | | PG | Pł | n. D. | Otl | ners |
| Annexure I | | | | | | | | | | | | |
| (b) No. c | of stud | lents | outside | the state | | | | | | | | |
| c) No. of | | | | | | | | | | | | |
| , | | | | | | | | | | | | |
| 3.6 | | No | | % | | Women | | No | | Ç | % | |
| Men | | | | | | | | | | | | |
| | | | | | | J | | | | | | |
| Last Yea | r. | | | | | This Yea | ır | | | | | |
| Genera | S | S | OB | Physically | Tota | Genera | S | S | OB | Phys | ically | Tota |
| 1 | C | T | C | Challenge | 1 | 1 | С | T | C | Chal | lenge | 1 |
| | | | | d | | | | | | (| d | |
| | | | | | | | | | | | | |
| Demand | ratio | | | | | Dropout | 0/2 | | | | | |
| Demand | Tatio | | | | | Diopout | /0 | | | | | |
| 5.4Detai | ls of s | tuder | nt supp | ort mechanisn | n for co | oaching for | r com | petiti | ve exa | minatio | ons (If | any): |
| None | | | 11 | | | 0 | | 1 | | | | 3, |
| No. of st | No. of students beneficiaries NA | | | | | | | | | | | |
| | | | | | | | | | | | | |
| 5.5 No. of students qualified in these examinations: NA | | | | | | | | | | | | |
| 5.6 Details of student counselling and career guidance | | | | | | | | | | | | |
| | | | | ing in an infor | | | | | | | | |

5.7Details of campus placement

No. of students benefitted

Companies that conducted campus selections at the Department of Management, **MDS University Ajmer**

| Company | Placements done |
|-----------------|-----------------|
| ICICI Bank | 8 |
| FUEL Foundation | 3 |
| ITC Ltd | Expected |

- 5.8Details of gender sensitization programmes: Nil
- 5.9Students Activities

| 5.9.1 N | o. of students partici | pated in S | ports, Games a | nd other e | events | | | |
|---|--|----------------------------------|------------------|------------|-------------|---------------------|---------|--|
| State/ U | University level - National 20 In | | | | | International level | | |
| | - | | level | teams | | | | |
| Team | s of MDS University | sent for p | participation in | 2015 in W | est Zone to | ournaments of | f AIU | |
| S. | Team and place of t | Team and place of tournament M/W | | | | | | |
| No. | _ | | | | | | | |
| 1 | Kabaddi, Swami Ra | amteerthN | Iarathwada Uni | versity, N | landed | M | | |
| 2 | Badminton, LNIP (| Gwalior | | | | M/W | | |
| 3 | Chess, Dr. BS Amb | edkarMar | athwada Unive | rsity, Aur | angabad | M | | |
| 4 | Volley ball, TITRG | PV, Bhop | oal | | | M | | |
| 5 | Basketball, Rajasth | an Univer | sity, Jaipur | | | W | | |
| 6 | Boxing, Kuruksheti | a Univers | sity, Kurukshetr | ·a | | W | | |
| 7 | Kho-kho, Mumbai | University | y, Mumbai | | | W | | |
| 8 | Kabaddi, Mumbai U | University | , Mumbai | | | W | | |
| 9 | Cricket, Mumbai U | niversity, | Mumbai | | | W | | |
| 10 | Football, Rajasthan | Universit | y, Jaipur | | | M | | |
| 11 | Hockey, Rani Durg | avati Univ | versity, Jabalpu | r | | M | | |
| 12 | Hockey, MLS Univ | | | | | W | | |
| 13 | Gymnastics, Punjab | oi Univers | ity, Patiala | | | M | | |
| 14 | Cricket, Dr. HSG U | niversity, | Sagar | | | M | | |
| 15 | Kho-kho, SRTM U | niversity, | Nanded | | | M | | |
| 16 | Wrestling, Mysore | University | y, Mysore | | | M | | |
| 17 | Weightlifting and E | ody Build | ding, AcahryaN | agarjun U | Iniversity, | M | | |
| | Guntur | | | | | | | |
| 18 | Volleyball, SantGh | atge Baba | University, An | narawati | | W | | |
| 19 | Soft ball, Lovely Pr | of Univer | sity, Jalandhar | | | M | | |
| 20 | Handball, JanardanRai ARB University, Jalandhar M/W | | | | | | | |
| | | | | | | | <u></u> | |
| 5.9.2No | o. of students particip | ated in cu | ltural events | | _ | | | |
| State/ U | Jniversity level | Garba, | National | | Internatio | nal level | Nil | |
| | ICCC level | | | | | | | |
| | | | | | | | | |
| 5.9.3 No. of medals /awards won by students in Sports, Games and other events | | | | | | | | |
| Sports: | orts: State/ University National International level | | | | | | | |
| level | level | | | | | | | |
| | al: State/ University | | National | | Intern | ational level | | |
| level | | | level | | | | | |
| | | | | | | | | |

5.10Scholarships and Financial Support Scholarships/fellowships disbursed by the University

| Type of Scholarship | Beneficiaries | Finance | Rate per annum | Amount per |
|----------------------|---------------|------------|----------------|------------|
| | | from | | annum |
| Professional Faculty | 33 | University | 3000/- | 99,000/- |
| Fund Merit | | | | |
| Scholarship | | | | |
| JaganbaiMayadevi | 2 | Trust | 3000/- | 6,000/- |
| TOTAL | 35 | | | 1,05,000/- |

- University Fellowships: One university fellowship worth of Rs 6000/- is provided to research students of the campus in each faculty.
- Departmental fellowships: One fellowship worth Rs 5000/- is provided to research students in each teaching department of the University.
- Professional Faculty Fund Fellowship: in courses where Professional faculty Fund is charged, one fellowship of Rs 250/- per month for twelve months is awarded in Part I and Part II of the course. This fellowship is awarded to meritorious students i.e. first in the merit list of admitted students for the first year and scoring highest marks in I and II semester combined in aggregate for the second year.
- Mrs. Jaganbai Maya Devi scholarship of Rs. 3000/- per annum, one each to the toppers in M.Sc. Microbiology Previous and Final year.
- Need-cum-merit scholarship: This scholarship is provided to meritorious poor students to enable them to pursue higher education. The scholarships are awarded after thorough scrutiny of applications regarding income of parents and academic performance. The annual income of parents/guardian of the applicant from all sources should not exceed Rs. 2.50 Lacs.
- Students Assistantship: The University has a provision of student assistantship where the students of each department, if willing, may be asked to perform various duties to assist in administrative work of the department, for which they are paid in the scheme of Earnwhile-you-Learn.
- Scholarships for SC, ST, OBC and PWD students: Social Justice and Empowerment Department of state government disburses scholarship to the students SC/ST/OBC/PWD categories.
- 5.10.1 Number of students who received International/ National recognitions: National 1

| 5.11Student organised / ini | tiatives | | |
|------------------------------------|------------|---------------|---|
| Fairs : State/ | Garba | National | International level |
| University level | | level | |
| Exhibition: State/ | | National | International level |
| University level | | level | |
| 5.12 No. of social initia students | tives unde | rtaken by the | Flag Day Celebration for Communal Harmony Road Safety Week Breast Feeding week (1st -7th August) National Nutrition Week (1st to 7th September) World Diabetes Day (14) |

November)

NSS Camp Activities

Special Camping forms an integral part of National Service Scheme. It has special appeal to the youth as it provides unique opportunities to the students for group-living, collective experience sharing and constant interaction with community. The camp activities were organized in a village. Projects were selected according to the needs of the rural life. During the Camp days Volunteers were involved in different activities. The highlights of the camps include-

- 1. Inaugural function and Pilot survey to assess the Socio-Economic Status of the villagers.
- 2. Plan for literacy promotion and basic facilities like drinking water, pucca/kutchha road, school shed/buildings, etc. Such projects may be undertaken through a process of mutual consultation between the University and village
- 3. Make people and students of school aware about the country's development in different fields and the need for peoples' participation in the task of Nation-building.
- 4. Plantation of trees in the village and the University campus
- 5. Lecture on Health through yoga with demonstration.
- 6. Assessment of Nutritional Status of children
- 7. Stage shows and Procession creating awareness on social problems, education, cleanliness etc.
- 8. Lecture on Importance of Good Nutrition for Health and Environmental Awareness
- 9. Health Check up
- 10. Poster competition on Adverse Child Sex Ratio and Combating Sex Selection for Enhancing Dignity of Girl Child in Rajasthan
- 11. Adult Education and Family planning
- 12. NukkadNatak
- 13. Assessment of Mid day meal

Activities undertaken in the adopted village-Muhami

- Cleanliness drive under 'Swachh Bharat Campaign'.
- Maintenance of Aanganbari and Community Centre of the village
- Repairing of Roads- Internal and link roads
- Installation of benches at the Community Centre
- Installation of Fans in the Community Centre
- Plantation at open village sites
- Village women training for sewing by machine by the Center of ESBM of the University
- Awareness about use of house toilets, not open fields
- Awareness about Girl education
- Efforts for upgrading of primary school to secondary school
- Efforts for availability of clean and potable water
- Additionally World AIDS day, plantation and Blood donations were organised.
- 5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The Maharshi Dayanand Saraswati University aspires for an enlightened India by imparting holistic education. To achieve this pristine goal it envisions:

- Breaking the shackles of the present teaching system, where different departments virtually serve as separate compartments without any cross flow of information and thus making students learn science and technology and simultaneously be able to dig deeper in the mental realms of existence to earn themselves a more or less stress free term of life on this planet. Similarly an exposure of science to students of other subjects will make them more pragmatic and analytical in approach to the life and its problems.
- Imparting diversity, specialty and specialization of subjects as per the requirements of today's technology driven enterprises as we understand that the civilizations move on the wheels of technology.
- Fulfilling entire learning requirements of the society- our symbiotic partner, by making intensive and visible efforts to sensitize the society through students towards the issues of social discontent and injustice and work for a peaceful, dynamic and forward moving society.
- Reducing social marginalization by generating self esteem and sense of participation amongst the downtrodden.
- Bringing together, India as well as its Diaspora by fulfilling their cultural and religious needs to make them emotionally one entity.
- Creating new opportunities for the youth by imparting them the knowledge of the language, culture, believes, religion and rituals of neighbouring countries and the countries with Indian Diaspora. This in turn will enhance business opportunities and exchange of ideas and create socio-cultural bonhomie for a progressive and peaceful humanity.

Mission

To contribute to the super ordinate goal of nation building through realization of civilizational roles and civilizational goals in a global setting by creating and managing knowledge for social evolution, by inculcating values among youth and creating a climate of innovation and learning addressed to all segments of society.

6.2Does the Institution has a Management Information System: No

6.3Quality improvement strategies adopted by the institution for each of the following: Teachers are encouraged to use new technology and innovative teaching and research methodologies. Admission process is made transparent. Examination and evaluation systems are updated to improve confidentiality and reliability.

6.4 Welfare schemes for

| Teaching | Welfare Funds for teachers and non |
|--------------|--|
| Non teaching | teaching staff, house building and vehicle |
| | loan, medical reimbursement, festival and |

| grain advance for the non teaching staff and |
|--|
| tuition fee reimbursement to non income tax |
| navee employees |

| | tuition fee reimbursement to non income tax |
|----------|---|
| | payee employees |
| Students | Group insurance for students |

| 6.5 Total corpus fund generated | 6.5 | Total | corpus | fund | generated |
|---------------------------------|-----|-------|--------|------|-----------|
|---------------------------------|-----|-------|--------|------|-----------|

Nil No

6.6 Whether annual financial audit has been done: The University facilitates auditing of accounts of each project by a Chartered Accountant recognized by the University. The final audit is done by the Audit Team of Accountant General Office.

| 6.7 Whether Academic and Administrative Audit (AAA)has been done? |
|---|
|---|

| | | () | | |
|----------------|----------|--------|----------|-----------|
| Audit Type | External | | Internal | |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | No | |
| Administrative | No | | No | |

6.8 Time taken to declare results (in days):

For UG Programmes

For PG Programmes

35 days 40 days

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Availability of provisional degree certificate along with marksheet of final year/semester
- Computerised Duplicate marksheet and migration certificate
- Barcoding on answersheets
- Facilitating collection of print of the documents by the candidate, anywhere in Rajasthan through outsource
- SMS is used for roll number, centre and time table
- Compulsory CCTV in examination centres (private)
- Introduction of multicoloured question papers (faculty wise), for the ease of distribution during examination and reducing mistakes related to distribution of the question papers
- 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?:Nil
- 6.11 Activities and support from the Alumni Association: No meeting could be organised in 2015-16
- 6.12 Activities and support from the Parent Teacher Association: No such association exists in the University
- 6.13 Development programmes for support staff: Nil
- 6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation was done on Foundation Day of the University.

Students conducted environmental awareness program during NSS camp.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic yearwhich have created a positive impact on the functioning of the institution. Give details.

Choice Based Credit System was adopted for M.Sc. Microbiology and M.Sc. Environmental Science

Two ShodhPeeth (research centres) were established

Online admission process was started

7.2Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year: NA

7.3Give two Best Practices of the institution(please see the format in theNAAC SelfstudyManuals)

- ShodhPeeths (research centres) were established with an initial investment of Rs. 1 crore each as fixed deposit
- Admission process was made Online.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Plantation and awareness programs were conducted by the NSS. Weeks/Days related to environmental activities such as Wildlife week, World Environment Day etc. were celebrated by the Departments.

Yes

| 7.5 Whether environmental audit was conducte |
|--|
|--|

No

7.6Any other relevant information the institution wishes to add. (for example SWOT Analysis):None

8. Plans of institution for next year

The University is guided by the Board of Management for its annual requirements. The guiding principles for decision making are: Vision, Mission and Objectives of the University; requirements for the accreditation processes, policies of the Government of Rajasthan and the financial implications.

Name: Prof Gulraj K Kohli

Name: Prof Kailash Sodani

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

| 1 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | M | | | | | |
|---|---|--------------------------|--|--------------|---------------|-------------------|----------------------|-----------------|-----------|-------|---------------|-----------------|-----------------|--------------------|-----------------------|------------------------|------------|--------------|---------------|------------------------|---------------------|----------------------|-----------------------|------------------------|-------------------------|--------------------------|----------------|--|--|------------|--|
| | IN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | TOTAL | 6033 | 3847 | 4949 | . 91 | 09 | 75 | 15037 | 15051 | 1404 | 1686 | 1954 | 41 | 12 | 7 | 5104 | | 782 | 674 | 1/5 | , | 4 | 12 | 16 | 13 | | 7 | 0 | 2 2003 | 6602 |
| MAHAKSHI DAYANAND SAKASWATI UNIVERSITY, AJMER | | TOTAL | 5312 | 2421 | 3124 | 25 | 27 | 19 | 10007 | 16601 | 2008 | 1710 | 2162 | 24 | 10 | 16 | 5930 | | 1094 | 591 | 40/ | 0 4 | 101 | 0 | 0 | 0 | 7 | D / | 2 | 7181 | |
| IVERSIT | 2016 | TOTAL OBC FFMAI | 18162 | 11004 | 12850 | 38 | 30 | 16 | 7000 | 17770 | 707 | 119 | 177 | 10 | 4 | 3 | 2712 | THE SECOND | 2110 | 5051 | 1238 | 7 | , | 6 | 00 | 7 | v | , | d . | 4902 | |
| AIION | KAM- | TOTAL OBC MAIF | 27235 | 11839 | 15258 | 93 | 83 | 33 | 54840 | 2000 | 1652 | 1348 | 1796 | 6 | 3 | 3 | 4811 | | 5069 | 308/ | 17 | 17 | 7 | 0 | 0 | 0 | 0 | | 0 | 10291 | |
| AKASM | OR EX | TOTAL ST FE. | 1413 | 898 | 066 | 3 | - | - 7 | 3290 | 2000 | 20 | 27 | 16 | 0 | 0 | 0 | 63 | 000 | 146 | 011 | 1 04 | 2 | 1 | 0 | 0 | 0 | 0 | | | 351 | |
| ANDS | IL FC | TOTAL | | 1117 | 1429 | .3 | 0 | 7 | 5011 | | 42 | 28 | 72 | 0 | 0 | 0 | 142 | | 14 | 777 | 0 | - | 1 | 0 | 0 | 0 | 0 | | | 790 | |
| DAYAR | R DETA | L TOTAL SCFE | | 3143 | 3658 | 28 | 19 | 33 | - | | 170 | 178 | | 2 | 3 | 5 | 524 | | 368 | 381 | 3 | 2 | 0 | 2 | 2 | 00 | - | - | | 1165 | |
| TARSHI | M.D.S. UNIVERSITY, AJMER ISE TOTAL MALE/FEMAL DI | TOTAL SC AALE C. MALE | | | 2 | | - | 68 2 | - | | 360 | 326 | 4 | ~ | 2 | 2 | 3 1117 | | 0 12/3 | + | | 100 | 4 | 0 | 0 | 0 | 2 | | 1 10 | 2 | |
| MA | FY, A | TOTAL TOTAL EX. N.C. | | 486 21481 | 3(| + | 23 0 | - | 9 | | 120 1594 | 98 1582 | 7 | - | 0 0 | 2 0 | 535 5953 | | 405 1260 | | | | | 0 0 | 1 0 | 0 0 | 0 0 | 0 | | 8 | |
| | RSI | TOTAL TO | 26239 1 | 16103 | | | 226 | + | 4 | | 4649 | 4300 | | | | 34 | 13375 5 | | 5613 | - | 12 | | | 23 | 25 | 28 | 25 | | 1 | 2 | |
| | NIVI AL M | TOTAL | 45411 | 22852 | - | 131 | 113 | 384 | | | 2359 | - | 7997 | 19 | 7 | 9 | 6983 | - | 4594 | - | | 19 | 6 | 6 | 8 | 7 | 14 | 12 | | 6 | |
| | S. U | TOTAL GEN. | 11345 | 6268 | 8073 | 41 | /8 | 147 | 26034 | | 3412 | 3396 | 4116 | 9 | 77 | 23 | 11034 | 1076 | 1265 | 1044 | 15 | 9 | 14 | 12 | 16 | 13 | 00 | ~ | , | 4274 | |
| | M.D VISE | AL TOTAL ST | 71 3844 | | 7 | - | - " | | - | | - | - | | + | - | + | 1 205 | 100 | | | | 3 | 2 | 0 | 0 | 0 | 0 | 0 | | | |
| | RY W | FEMALE TOTAL TOTAL SC | 17871 | | w | 85 64 | 84 36 | | 17 | | + | | 5 | | | + | 1641 | 1700 | | | | 3 | 4 | 1 2 | + | 80 | 3 | 5 | 0 | m | 1 |
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| | /CAT | TOTAL M | - | - | | 747 | - | | 160289 87 | | 6363 4 | - | | | | - | 19863 12 | 11426 7 | | | | 31 | | | 56 | | 25 | 20 | | 24269 15 | 8 |
| | M.D.S. UNIVERSITY, AJMER CLASS /CATEGORY WISE TOTAL MALE/FEMAL DETAIL FOR EXAM-2016 | OK PHINS | The same of the sa | | DTI | DT.II | RT-III | AL San | | | | | DADTI | PAKI-I | PAKI-II | PARFIII | | | | establishment C 1930 | IRT-I | IRT-II | RT-III | I) PARFI | I) PARFII | I) PARFIII | nys rogic sci. | ıys Yogic Sci. | ıys Yo gic Sci. | | n & Technology |
| | | | B.A. PART-I | B.A. PART-II | B.A. PART-III | R A (HONS) PARI-I | B.A. (HONS) PART-III | B.A. ADDITIONAL | UG ARTS | | B.COM. PART-I | B.COM. PART-III | B.COM. PART-III | B.COM (HONS) PARFI | B.COM. (HONS) PARI-II | B.COM. (HONS) PART-III | UGCOMM | B.SC. PART-1 | B.SC. PART-II | B.SC. PART-III | B.SC. (HONS) PART-I | B.SC. (HONS) PART-II | B.SC. (HONS) PART-III | B.SC. (HOME SCI) PARFI | B.SC. (HOME SCI) PARFII | B.SC. (HOME SCI) PARTIII | Part-I | B.Sc. Naturopathys Yogic Sci. Part-II | B.Sc. Naturopathys Yo gic Sci. Part-III | UG SCIENCE | B.Sc. Information & Technology Part-I |
| | | SRNO | - | 7 | 2 | + 4 | 9 | 7 | | | 00 0 | 6 | 11 | = 5 | 71 | 13 | | 14 | 15 | 16 | 17 | 18 | 19 | 70 | 17 | 22 | 33 | 24 | 25 | | 26 |

| 16 | 3.1 | 255 | 254 | 293 | 2 | 9 | 7 | 0 | 0 | 0 | 103 | 77 | 0901 | | 13 | 31 | 14 | 23 | 30 | 24 | 30 | 165 | | 152 | 89 | 99 | 586 | | 7 | 7 | 0 4 | 1000 | ~ | | 2 | 4 | |
|---|--------------------------------|---------------|----------------|-----------------|----------------------------|-----------------------------|------------------------------|-------------------------------|--------------------------------|---------------------------------|----------------|-----------------|----------|--|----------------|--------------------------|--------------------------|-----------------|------------------|-------------------|------------------|--------------|-----|-------------|--------------|---------------|-------|--------|-----------------|----------------|-------------|------------|------------------------------|------------------------------|----------------------------|-----------------------------------|-------------------------|
| | | | | | | | | | | | | | | | | | | | | | | | - | 0 | 6 | 6 | 89 | | | | | | | | | | 2016 |
| 16 | 1 | 318 | 268 | 284 | 0 | 0 | 0 | 3 | 0 | 2 | 71 | 82 | 1076 | | 3 | 5 | 3 | 13 | 7 | 9 | 00 | 45 | | 730 | 129 | 119 | 538 | | 2 5 | 13 | 30 | | 4 | r | 1 | | 015- |
| 4 | - 2 | 159 | 162 | 165 | 0 | 1 | 3 | 0 | 2 | - | 31 | 17 | 999 | | 15 | 16 | 5 | 25 | 19 | 25 | 24 | 129 | | 65 | 38 | 59 | 132 | | 7 | 0 | 0 0 | 988 | - | | 9 | - m | ORT |
| 96 | 33 | 444 | 331 | 391 | 0 | 0 | 1 | 20 | 19 | 23 | 56 | 46 | 1418 | | 9 | 6 | 3 | 10 | 15 | 11 | 6 | 63 | | 335 | 166 | 119 | 979 | , | 1 | 2 | 33 | 100 | 0 | | 6 | 6 | LREP |
| C | | 6 | 5 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 25 | 1 | 7 | - | 0 | 1 | 4 | 1 | 5 | 14 | | 8 | 0 | 2 | 10 | | 0 | 0 0 | 0 | 0 | O | | 0 | 0 | ANNUAL REPORT 2015-2016 |
| 0 | | 22 | 14 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 20 | The same of the sa | 0 | 2 | 0 | 2 | ~ | 5 | - | 13 | | 37 | 7 | 16 | 09 | | 7 | 0 - | - ~ | 10 | C | | 0 | 6- | A |
| 0 | , , | 29 | 36 | 48 | 0 | 2 | 0 | 0 | 0 | 0 | 3 | 9 | 127 | ı | 5 | 10 | 3 | 12 | 7 | = | 4 | 52 | | 33 | 14 | 6 | 95 | | 0 0 | 0 | 0 | | , | 7 | 0 | 2 | DAYAG |
| 7 | . ~ | 124 | 75 | 105 | 0 | 0 | 0 | 5 | - | 3 | 13 | 11 | 350 | | 5 | 4 | 1 | 7 | 9 | 5 | 7 | 35 | | 141 | 52 | 53 | 246 | | 2 | 2 | 9 | | - | | 0 | 0 | |
| 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | | 0 | 0 0 | 0 | | c | > | 0 | 0 | MARABAM |
| 4 | | 37 | 55 | 16 | 0 | 0 | 4 | 0 | 0 | 3 | 4 | 15 | 222 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 165 | 27 | 16 | 802 | | 0 | 0 | 0 | | c | > | 0 | 0 | |
| 99 | 18 | 1323 | 1090 | 1218 | 2 | 6 | 7 | 28 | 22 | 76 | 274 | 225 | 4450 | | 49 | 78 | 56 | 93 | 91 | 88 | 88 | 516 | 100 | 968 | 447 | 397 | 1740 | | 14 | 17 | 89 | IR | 00 | 07 | 18 | 20 | |
| 30 | 35 | 603 | 493 | 556 | 0 | 1 | 4 | 20 | 21 | 24 | 87 | 63 | 1984 | | 21 | 25 | 00 | 35 | 34 | 36 | 33. | 192 | | 400 | 204 | 148 | 752 | | 6 | 2 0 | 25 | | 10 | 2 | 15 | 12 | |
| 33 | 48 | 573 | 522 | 577 | 2 | 9 | 7 | 3 | 0 | 2 | 174 | 159 | 2136 | | 16 | 36 | 17 | 36 | 37 | 30 | 38 | 210 | | 442 | 197 | 185 | 824 | | 1 | 0 0 | 34 | | 7 | | 3 | 2 | |
| 0 | | 31 | 19 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | 75 | | 2 | 3 | 0 | 3 | 7 | 9 | 9 | 27 | | 45 | 7 | 18 | 70 | , | 7 0 | 0 - | - ~ | P | c | | 0 | - | |
| _ | | 153 | 111 | 153 | 0 | 2 | 0 | 5 | - | 3 | 16 | 17 | 477 | | 10 | 14 | 4 | 19 | 13 | 16 | = | 87 | | 174 | 99 | 62 | 302 | | 2 0 | 0 | 9 | | ~ | | 0 | 2 | |
| 20 | 46 | 452 | 457 | 516 | 2 | 6 | 10 | 0 | 2 | - | 138 | 100 | 1778 | | 35 | 58 | 22 | 19 | 09 | 19 | 63 | 360 | | 258 | 120 | 106 | 484 | | 4 (| 7 0 | 9 | The second | 9 | | 00 | 6 | |
| 49 | CP CP | 806 | 889 | 793 | 0 | 0 | 1 | 28 | 20 | 28 | 140 | 140 | 2894 | | 14 | 20 | 7 | 32 | 31 | 27 | 25 | 156 | | 803 | 354 | 307 | 1464 | 10 | 30 | 6 7 | 62 | 100 | 14 | | 10 | = | |
| 69 | 88 | 1360 | 1145 | 1309 | 7 | 6 | 11 | 28 | 22 | .29 | 278 | 240 | 4672 | | 49 | 78 | 59 | 93 | 16 | 88 | 88 | 516 | | 1001 | 474 | 413 | 1948 | | 4 5 | 17 | 89 | 188 | 00 | 27 | 18 | 20 | |
| B.Sc. Information & Technology Part-II | B.Sc. Information & Technology | B.C.A. PART-I | B.C.A. PART-II | B.C.A. PART-III | B.Sc. Biotechnology Part-I | B.Sc. Biotechnology Part-II | B.Sc. Biotechnology Part-III | B.Sc. Computer Science Part-I | B.Sc. Computer Science Part-II | B.Sc. Computer Science Part-III | B.B.A. PART-II | B.B.A. PART-III | UG PROF. | | B.A.B.Ed. Pt.I | B.Ed.(Secondary) Ist Yr. | B.Ed.(Secondary) IInd Yr | B.Sc.B.Ed. Pt.I | B.Sc.B.Ed. Pt.II | B.Sc.B.Ed. Pt.III | B.Sc.B.Ed. Pt.IV | UG EDUCATION | | LL.B. I-Yr. | LL.B. II-Yr. | LL.B. III-Yr. | UGLAW | 1 1000 | D.P.EU. PARI -I | B DEG DADT III | UG PHYSICAL | | M.Sc. APPLIED CHEMISTRY SEM. | M.Sc. APPLIED CHEMISTRY SEM. | Mac cas prospercy activity | M.Sc. ENVIRONMENT SCIENCE SEMI | |
| 27 | | | 30 | 31 | 32 | 33 | 34 | 35 | 36 | | | 39 | | | 40 | 41 | 42 | 43 | 44 | 45 | 46 | | | 47 | 48 | 49 | | 5 | 20 | 5 5 | 75 | 188 | 23 | 3 | 54 | 55 | |

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| MAHARSHI DAYANAND SARASWATI UNIVERSITY, AJMER | | + 0 | | 0 | 2 | 4 0 | 7 " | 8- | | 4 | 44 | 7 | 91 | 77 | 3 | - | 151 | - | 2 | 2 | - | 9 | | 8 | 13 | 4 | 0 | 2 |
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| NANDS | c | 0 | | 0 | 0 | 0 0 | , - | 8 = | C | 0 | 4 | - | 5 | 9 | 0 | 0 | 19 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | - |
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| MAH | 0 | 0 | c | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 |
| | 0 | 0 | 0 | 0 | 0 - | - 0 | 0 | 0 | 0 | - | 13 | 0 | 0 | 0 | 0 | 0 ; | 2 | - | 0 | 0 | 0 | - | | 0 | - | 0 | 0 | 0 |
| | = | 14 | 33 | 77 | , , | 15 | 6 | 13 | 10 | 72 | 229 | 63 | 120 | 83 | 34 | 4 11 | 1// | 22 | 12 | 00 | 7 | 49 | | 7 | 20 | 4 | m | 7 |
| | 9 | 4 | 0 | | 0 4 | 4 | 8 | 7 | ~ | 44 | 115 | 24 | 51 | 20 | 7 | 1 | 7/5 | 00 | 9 | 4 | 3 | 21 | | ~ | 13 | 4 | - 8 | 7 |
| | ~ | 10 | 17 | 7 . | - (| 9 | 4 | 7 | 7 | 13 | 69 | 76 | 36 | 13 | 24 | 35.1 | 13 | 13 | 5 | 3 | 3 | 24 | | m | 2 | 0 | 7 | 4 |
| | 0 | 0 | 0 | | 0 0 | - | - | - | 0 | ~ | 15 | 7 | 9 | 00 | 0 | 38 | 00 | - | 0 | 0 | 0 | - | | 0 | 0 | 0 0 | 0 | - |
| | 2 | 0 | - | | 0 0 | 4 | - | m | 0 | 13 | 43 | = | 27 | 12 | ~ | 175 | (7) | - | - | - | - | 4 | | - | m - | 0 | 0 | 0 |
| | m | 14 | 22 | - | - 4 | 6 | 2 | 4 | m | 64 | 163 | 48 | 06 | 42 | 15 | 510 | 200 | 22 | 9 | 5 | 2 | 38 | | 7 | - 0 | 0 | 2 | ~ |
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