

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year	2012-13
--------------------------	---------

1. Details of the Institution

1.1 Name of the Institution	Maharshi Dayanand Saraswati University, Ajmer
1.2 Address Line 1	Maharshi Dayanand Saraswati University,
Address Line 2	Kayad Road, Pushkar byepass,
City/Town	AJMER
State	Rajasthan
PIN Code	305 009
Institution e-mail address	registrarmdsu@gmail.com,
Contact Nos.	0145 2787057 (Registrar)
Name of the Head of the Institution	Vice Chancellor Prof. R S Bareth
Tel. No. with STD Code:	0145 2787055 0145 2787051
Mobile:	9414441365
Name of the IQAC Co-ordinator	Prof. K K Sharma
Mobile:	9414280984
IQAC e-mail address:	iqacmdsuajmer@gmail.com

1.3 3 NAAC Track ID	RJUNGN10108
OR	
1.4 4 NAAC Executive Committee No. & Date:	EC/33/049 Date: 16/09/2004

1.5 Website address:	http://mdsuajmer.ac.in
Web-link of the AQAR:	http://mdsuajmer.ac.in/beta/pdf/SSR%20NAAC%20AQAR2012.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	80.25	2004	2009

1.7 Date of Establishment of IQAC :	15/02/2010
-------------------------------------	------------

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i AQAR 2011-12	Being submitted with this report
----------------	----------------------------------

1.9 Institutional Status

University	State
Regulatory Agency approved Institution	YES UGC, AICTE, NCTE
Type of Institution	Co-education Urban
Financial Status	UGC 2(f) UGC (12B) Grant-in-aid + Self Financing

1.10 Type of Faculty/Programme

Arts	Science	Commerce
Law	Education	Management
Social Science	Journalism and Mass Communication	Fine Arts
		Vedic Studies

1.11 Name of the Affiliating University (*for the Colleges*) NA1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc:
UGC-Innovative PG programmes**2. IQAC Composition and Activities**

2.1	No. of Teachers	06
2.2	No. of Administrative/Technical staff	01
2.3	No. of students	nil
2.4	No. of Management representatives	01
2.5	No. of Alumni	nil
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	01
2.8	No. of other External Experts	nil
2.9	Total No. of members	11

2.10 No. of IQAC meetings held

NIL

2.11 No. of meetings with various stakeholders:

Nil

Faculty	Nil
Non-Teaching Staff	Nil
Students	Nil
Alumni	Nil
Others	Nil

2.12 Has IQAC received any funding from UGC during the year?

No

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related): Nil

2.14 Significant Activities and contributions made by IQAC: Nil

2.15 Plan of Action by IQAC/Outcome: Nil

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* *Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body: The annual report was placed before the Board of Management and later forwarded to the Chancellor and the Assembly of the State of Rajasthan

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16			
M. Phil.	8		6	
PG	26		9	
UG	2		2	
PG Diploma	2		2	
Advanced Diploma	1			
Diploma	1		1	
Certificate	1		1	
Others	Nil			
Total	57		19	

Interdisciplinary Courses: 04

Innovative: 01

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	Regular	16
	Choice Based Credit System	Nil
Trimester	Nil	
Annual	41	

1.3 Feedback from stakeholders* (***On all aspects***): *No formal feedback was taken .*

Mode of feedback: The university takes informal feedback from various stake holders at the time of Admission counselling and whenever, parents visit the departments.

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi are updated time to time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Yoga Instructor on Deputation
22	02	10	08	02

2.2 No. of permanent faculty with Ph.D.

All permanent 20 teachers are Ph.D. (Professors, Associate Professors and Assistant Professors)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil		Nil		Nil		Nil		Nil	

2.4 No. of Guest and Visiting faculty and Temporary faculty

2 Vis Fac		
-----------	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level
Attended Seminars/ Workshops	5	25	-	1
Presented papers	5	21	-	1
Resource Persons	-	17	-	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Wooqer based online availability of Powerpoint presentations in Department of Microbiology
--

2.7 Total No. of actual teaching days during this academic year

218 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online submission of examination forms and online availability of Examination Hall Tickets started.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

100%

2.10 Average percentage of attendance of students

>75%

2.11 Course/Programme wise distribution of pass percentage: Please see Annexure I

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

--

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	Programs	<i>Number of faculty benefitted</i>
Refresher courses	3	63
UGC – Faculty Improvement Programme	-	-
HRD programmes	-	-
Orientation programmes	1	14
Faculty exchange programme	-	-
Staff training conducted by the university	-	-
Staff training conducted by other institutions	-	-
Summer / Winter schools, Workshops, etc.	-	-
Others	-	-

2.14 Details of Administrative and Technical staff: Not available

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff			Nil	
Technical Staff			Nil	

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

Nil

3.2 Details regarding major projects (Ongoing)

S.No.	Period of Project	Name of Project with Name of PI	Funding Agency	Total Grant Sanctioned
1	Oct 2013- Mar 2016	Investigation of Indian monsoon tele-connection with the polar environment process, Dr. S. Palria	ISRO-GOI	7,50,000/-
2	3.5.2013- 2.5.2016	Microbial diversity of oral cavity and gastrointestinal tract, Dr. Neha Sharma	GOI-DST-WOS	22,40,000/-
	Total			29,90,000/-

Projects Completed

S. No	Title of Project	Funding Agency	Budget	Duration/ Period	PI/Co-PI
1	Nutritional screening, prediction and assessment of risk factors in adults aged 30-60 years.....	UGC	11,61,400/-	1.2.2010- 31.5.2013	Dr. Ritu Mathur

3.3 Details regarding minor projects: Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	43	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil
Course developed	Nil	Nil	5

3.5 Details on Impact factor of publications:

Max Thompson Reuter ISI Impact Factor of Journals: 4.494

Max H- index: 152

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: As mentioned for the research projects above.

3.7 No. of books published i) With ISBN No Chapters in Edited Books

3.8 No. of University Departments receiving funds from: Nil

UGC-SAP	Nil	CAS	nil	DST-FIST	nil
DPE	Nil			DBT	Nil
				Scheme/funds	

3.9 For colleges: Not applicable

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution Sponsoring agency	Level	International	National	State	University	College
			Orientation:1 Refresher Course:3 Workshop:1 Seminar: 2			
			UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :
 From Funding agency From Management of University/College
 Total

Total yearly grant for Equipment, Laboratory consumables and Books for the teaching departments*

Rs. in Thousands

Equipment	Lab Consumables	Books and Journals	Total
2851	965	340	4156

*The allocations are to cater the needs of both teaching and research in the teaching departments.

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
6	2	4	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

All permanent faculty members are Ph.D. guides
--

3.19 No. of Ph.D. awarded by faculty from the Institution

18

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Not available

JRF

--

 SRF

--

 Project Fellows

--

 Any other

--

3.21 No. of students Participated in NSS events:

University level	302	State level	Nil
National level	Nil	International level	Nil

3.22 No. of students participated in NCC events:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum	NSS activities	Department forum	10
NCC	NA	NSS	As below
		Any Other	As below

- Department of Food Science & Nutrition undertook Workshop on Food Preservation during 8-13.10.2012 and trained 40 students.
- Two day workshop (15-16, March, 2013) on ‘Awareness towards women harassment at Institution and Workplace’
- National Seminar on ‘Women Empowerment’ on 22-23 March 2013.

ESDP’s organized by CESBM with IIE Regional Office, Dehradun & NIESBUD Regional Office Noida, Dehradun (Sponsored by Ministry of MSME, Govt. of India)

S. No.	Name of Course	Duration in hours	Organising dates	No. of Students
1	Receptionist	125	26.02.2013 to 30.03.2013	25
2	Landscape Design	125	19.02.2013 to 26.03.2013	25
3	Bakery	125	18.02.2013 to 25.03.2013	25
4	Catering	125	20.02.2013 to 27.03.2013	25

5	Catering	125	28.02.2013 to 30.03.2013	25
---	----------	-----	--------------------------	----

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Activities conducted by NSS- Environmental Awareness in villages, blood donation, Road safety awareness, AIDS awareness, anti-dowry campaign, Girl infanticide, Cleanliness etc.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	310 ha and built 5.9 ha	-	-	310 ha and built 5.9 ha
Teaching Blocks	8	-	-	8
Library	1	-	-	1
Administrative Blocks	2	-	-	2
Halls of residences	5	-	-	5
Block for meeting/seminars	1	-	-	1
Indoor stadium	1	-	-	1
Sports grounds/courts	8	-	-	8
Buildings for other facilities	Health Centre	-	-	1
Cafeteria	-	1	-	1
No. of important equipments purchased (≥ 10 lakh) during the current year.	4	-	-	4
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library: Extension of Optical fibre was planned for internet connectivity to academic departments

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3544	532920	0	0	3544	532920
Reference Books	44424	14749342	465	0	44889	14749342
E-books	0				0	0
Journals	2980		117		3097	0
E-Journals	4000		4000		4000	0
Digital Database	4		4		4	0
CD & Video	3120		50		3170	0
Others (specify)						

4.4 Technology upgradation (overall): Provision for 1 GBPS high speed internet connectivity was accepted under NMEICT for which Rs. 14,54,527/- were paid in advance to the BSNL.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.): Nil

4.6 Amount spent on maintenance in lakhs: Not available

Criterion – V**5.Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Nil

5.2 Efforts made by the institution for tracking the progression

Nil

5.3 (a) Total Number of students: See Annexure I

UG	PG	Ph. D.	Others

(b) No. of students outside the state

c) No. of international students

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio	Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any):
None

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations: NA

5.6 Details of student counselling and career guidance

Nil

No. of students benefitted

NA

5.7 Details of campus placement: Nil

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

NIL

National level

NIL

International level

NIL

5.9.2 No. of students participated in cultural events

State/ University level	ICCC, Dandiya	National level	BaniThani Youth Festival	International level	NIL
-------------------------	------------------	----------------	--------------------------	---------------------	-----

5.9.3 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level		National level	1	International level	NIL
Cultural: State/ University level		National level		International level	NIL

Positions of MDS University in West Zone Inter University tournaments

Tournament	Men/Women	Position
Volley ball held at North Gujarat University, Patan	M	Runners up

5.10 Scholarships and Financial Support: Nil

5.10.1 Number of students who received International/ National recognition: 02 students received recognition at International level

5.11 Student organised / initiatives

Fairs : State/ University level	Garba	National level	BaniThani Youth Fest	International level	
Exhibition: State/ University level		National level		International level	

5.12 No. of social initiatives undertaken by the students

- | |
|--|
| <ol style="list-style-type: none"> 1. Flag Day Celebration for Communal Harmony 2. Road Safety Week 3. Breast Feeding week (1st -7th August) 4. National Nutrition Week (1st to 7th September) |
|--|

NSS Camp activities

1. Plan for literacy promotion and basic facilities like drinking water, *pucca/kutchha* road, school shed/buildings, etc. Such projects may be undertaken through a process of mutual consultation between the University and village
2. Make people and students of school aware about the country's development in different fields and the need for peoples' participation in the task of Nation-building.
3. Plantation of trees in the village and the University campus
4. Lecture on Health through yoga with demonstration.
5. Stage shows and Procession creating awareness on social problems, education, cleanliness etc.
6. Lecture on Importance of Good Nutrition for Health and Environmental Awareness
7. Health Check up

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision</p> <p>The Maharshi Dayanand Saraswati University aspires for an enlightened India by imparting holistic education. To achieve this pristine goal it envisions:</p> <ul style="list-style-type: none"> • Breaking the shackles of the present teaching system, where different departments virtually serve as separate compartments without any cross flow of information and thus making students learn science and technology and simultaneously be able to dig deeper in the mental realms of existence to earn themselves a more or less stress free term of life on this planet. Similarly an exposure of science to students of other subjects will make them more pragmatic and analytical in approach to the life and its problems. • Imparting diversity, specialty and specialization of subjects as per the requirements of today's technology driven enterprises as we understand that the civilizations move on the wheels of technology. • Fulfilling entire learning requirements of the society- our symbiotic partner, by making intensive and visible efforts to sensitize the society through students towards the issues of social discontent and injustice and work for a peaceful, dynamic and forward moving society. • Reducing social marginalization by generating self esteem and sense of participation amongst the downtrodden. • Bringing together, India as well as its Diaspora by fulfilling their cultural and religious needs to make them emotionally one entity. • Creating new opportunities for the youth by imparting them the knowledge of the language, culture, believes, religion and rituals of neighbouring countries and the countries with Indian Diaspora. This in turn will enhance business opportunities and exchange of ideas and create socio-cultural bonhomie for a progressive and peaceful humanity. <p style="text-align: center;">Mission</p> <p>To contribute to the super ordinate goal of nation building through realization of civilizational roles and civilizational goals in a global setting by creating and managing knowledge for social evolution, by inculcating values among youth and creating a climate of innovation and learning addressed to all segments of society.</p>
--

6.2 Does the Institution has a Management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

Teachers are encouraged to use new technology and innovative teaching and research methodologies. Admission process is made transparent. Examination and evaluation systems are updated to improve confidentiality and reliability.

6.4 Welfare schemes for

Teaching Non teaching	Welfare Funds for teachers and non teaching staff, house building and vehicle loan, medical reimbursement, festival and grain advance for
--------------------------	---

	the non teaching staff and tuition fee reimbursement to non income tax payee employees
Students	Group insurance for students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes/No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Agency	Internal	Authority
	Yes/No		Yes/No	
Academic	No		No	
Administrative	No		No	

6.8 Time taken to declare results (in days):

For UG Programmes

80 days

For PG Programmes

90 days

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?: Nil

6.11 Activities and support from the Alumni Association: No meeting could be organised in 2012-13

6.12 Activities and support from the Parent – Teacher Association: No such association exists in the University

6.13 Development programmes for support staff:

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Following initiatives were taken to develop an eco-friendly campus:

- Activities of NSS focus on environmental awareness and cleaning the campus.
- Plantation programme every year on Foundation Day of the university ie. 1st August.
- Installation of solar lights, solar heaters in the hostels

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Wooqer based online availability of Powerpoint presentations in Department of Microbiology

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Decisions of the Academic Council regarding quality assurance are implemented by respective sections/departments of the university.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Beginning internet based course related resource services for the student

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

University organises activities pertaining to environmental awareness through the Department of Environmental Science. The activities include:

- Observing days such as Ozone Day, Earth Day, Wildlife week, Wetlands Day, World Environment Day etc.
- Conducting March for Energy Conservation, Alternative sources of Energy
- Involving students and all university employees in *Vanoutsav* (Plantations Drive) organised every year during the rainy season
- Awareness about environmental protection through NSS activities, particularly in nearby villages.

7.5 Whether environmental audit was conducted

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

8. Plans of institution for next year

The University is guided by the Board of Management for its annual requirements. The guiding principles for decision making are: Vision, Mission and Objectives of the University; requirements for the accreditation processes, policies of the Government of Rajasthan and the financial implications.

Name: Prof Gulraj K Kohli



Signature of the Coordinator, IQAC

Name: Prof Kailash Sodani



Signature of the Chairperson, IQAC

Annexure I

MAHARSHI DAYANAND SARASWATI UNIVERSITY, AJMER

EXAM WISE CATEGORY WISE CASTE SEX WISE SUMMARY OF UG COURSES EXAM-2013												
REGULAR												
EXNAME	REGTOT	REGM	REGF	REGTOT	REGM	REGF	REGTO	REGM	REGF	REGTO	REGM	REGF
	SC	SC	SC	ST	ST	ST	TBC	BC	BC	TGN	GN	GN
B.A. PART-I	4113	2607	1506	1515	965	550	10017	5973	4044	2772	983	178
B.A. PART-II	2877	1757	1120	944	536	408	6623	3689	2934	2344	689	163
B.A. PART-III	1908	1184	724	630	413	217	4559	2566	1993	2023	543	148
B.A. (HONS) PART-I	57	35	22	6	2	4	93	79	14	73	25	48
B.A. (HONS) PART-II	57	33	24	7	5	2	101	76	25	75	26	49
B.A. (HONS) PART-III	49	32	17	6	5	1	72	56	16	71	20	51
B.A.	0	0	0	0	0	0	0	0	0	0	0	0
ADDITIONAL												
B.COM. PART-I	508	370	138	82	61	21	2064	1510	554	3387	1787	160
B.COM. PART-II	403	295	108	54	45	9	1741	1254	487	2724	1429	129
B.COM. PART-III	267	186	81	33	23	10	1063	777	286	2170	1063	110
B.COM. (HONS) PART-I	16	4	2	2	2	0	12	4	8	67	42	25
B.COM. (HONS) PART-II	10	6	4	0	0	0	13	8	5	51	25	26
B.COM. (HONS) PART-III	16	6	10	2	1	1	13	8	5	0	30	30
B.SC. PART-I	630	422	208	179	123	56	2541	1728	813	777	353	424
B.SC. PART-II	289	185	104	76	48	28	1325	812	513	518	90	328
B.SC. PART-III	148	83	65	40	17	23	684	374	310	359	114	244
B.SC. (HONS) PART-I	6	2	4	1	1	0	11	8	3	11	6	5
B.SC. (HONS) PART-II	7	1	6	2	2	0	11	7	4	8	3	5
B.SC. (HONS) PART-III	5	1	4	1	0	1	8	7	1	4	1	3
U G ALL CLASS	11356	7209	4147	3580	2249	1331	30951	18936	12015	17494	7329	101

EXAM WISE CATEGORY WISE CASTE SEX WISE SUMMARY OF UG COURSES EXAM-2013												
EX-STUDENT												
EXAM	EXTOT	EXM	EXF	EXTO	EXM	EXF	EXTO	EXM	EXF	EXTO	EXM	EXF
	SC	SC	SC	TST	ST	ST	TBC	BC	BC	TGN	GN	GN
ART-I	217	138	79	121	96	25	454	339	102	119	54	65
ART-II	63	48	15	30	27	3	157	116	40	42	18	24
ART-III	89	74	15	51	40	11	197	153	44	58	32	26
(BONS)	0	0	0	0	0	1	1	0	0	0	0	0
(NS)	0	0	0	0	0	1	1	0	1	1	0	0
(NS)	1	0	1	0	0	0	3	2	1	1	0	1
	0	0	0	0	0	0	0	0	0	0	0	0
ONAL	16	12	4	3	3	0	33	27	6	37	27	10
	9	9	0	3	3	0	63	53	9	76	64	12
	11	8	3	8	8	0	73	0	12	100	70	30
	0	0	0	0	0	0	0	0	0	0	0	0
PART-I												
PART-II	2	0	2	1	0	1	0	0	0	0	0	0
	1	1	0	0	0	0	1	1	0	3	1	2
PART-III												
ART-I	49	33	16	24	21	3	182	145	36	57	36	21
ART-II	32	26	6	4	4	0	81	65	16	35	24	11
ART-III	13	7	6	2	2	0	52	42	10	27	19	8
(BONS)	0	0	0	0	0	0	0	0	0	0	0	0
	1	1	0	0	0	0	0	0	0	1	1	0
PART-II												
	0	0	0	0	0	0	1	1	0	1	0	1
PART-III												
TOTAL	504	357	147	247	204	43	1299	1006	276	558	347	211

ANNUAL REPORT 2012-2013

EXAM WISE CATEGORY WISE CASTE SEX WISE SUMMARY OF UG COURSES EXAM-2013												
NON-COLLEGIATE												
EXNAME	NCTO	NCM	NCF	NCTO	NCM	NCF	NCTO	NCM	NCF	NCTO	NCM	NCF
	TSC	SC	SC	TST	ST	ST	TBC	BC	BC	TGN	GN	GN
B.A. PART-I	4960	3256	1704	1276	900	376	21262	13472	7790	6612	3362	3250
B.A. PART-II	3577	2118	1459	973	662	311	15381	8812	6569	5182	2263	2915
B.A. PART-III	2363	1446	917	642	414	228	10268	6014	4254	4021	1690	2331
B.A. (HONS) PART-I	0	0	0	0	0	0	0	0	0	0	0	0
B.A. (HONS) PART-II	0	0	0	0	0	0	0	0	0	0	0	0
B.A. (HONS) PART-III	0	0	0	0	0	0	0	0	0	0	0	0
B.A. ADDITIONAL	98	88	10	21	15	6	537	377	160	210	90	120
B.COM. PART-I	138	105	33	10	9	1	748	638	110	1138	771	367
B.COM. PART-II	81	62	19	7	3	4	613	520	93	1312	846	466
B.COM. PART-III	93	75	18	17	14	3	599	517	82	1415	960	455
B.COM. (HONS) PART-I	0	0	0	0	0	0	0	0	0	0	0	0
B.COM. (HONS) PART-II	0	0	0	0	0	0	0	0	0	0	0	0
B.COM. (HONS) PART-III	0	0	0	0	0	0	0	0	0	0	0	0
B.SC. PART-I	147	112	35	44	36	8	732	596	136	219	154	65
B.SC. PART-II	46	30	16	8	7	1	291	221	70	73	43	30
B.SC. PART-III	40	27	13	12	9	3	166	127	39	63	39	24
B.SC. (HONS) PART-I	0	0	0	0	0	0	0	0	0	0	0	0
B.SC. (HONS) PART-II	0	0	0	0	0	0	0	0	0	0	0	0
B.SC. (HONS) PART-III	0	0	0	0	0	0	0	0	0	0	0	0
U G ALL CLASS	11543	7319	4224	3010	2069	941	50597	31294	19303	20245	10218	10000

M.D.S. UNIVERSITY AJMER													
SUBJECT WISE & CALSS WISE REGISTERED CANDIDATE FOR EXAM-2013													
SR.NO	EXCODE	EXNAME	TOTC AND	MTOT	FTOT	SCM TOT	SCFTOT	STM TOT	STFTOT	BCM TOT	BCF TOT	GNM TOT	GNF TOT
1	A1P	B.A. PART-I	53132	31939	21193	5951	3272	1949	948	19668	11895	4371	5068
2	A2P	B.A. PART-II	38412	20860	17552	3964	2614	1237	727	12668	9584	2991	4625
3	A3P	B.A. PART-III	27033	14716	12317	2721	1659	873	457	8837	6342	2285	3859
4	A1H	B.A. (HONS) PT-I	230	142	88	35	22	2	4	80	14	25	48
5	A2H	B.A. (HONS) PT-II	241	142	99	33	24	5	2	77	25	27	48
6	A3H	B.A. (HONS) PT-III	203	115	88	32	18	5	1	58	17	20	52
7	A5P	B.A. ADDITIONAL	862	567	295	87	10	15	6	376	159	89	120
8	C1P	B.COM. PART-I	8163	5321	2842	486	175	73	22	2178	670	2584	1975
9	C2P	B.COM. PART-II	7085	4581	2504	366	127	51	13	1825	589	2339	1774
10	C3P	B.COM. PART-III	5853	3765	2088	269	102	45	13	1355	380	2096	1592
11	C1H	B.COM. (HONS) PT-I	87	52	35	4	2	2	0	4	8	42	25
12	C2H	B.COM. (HONS) PT-II	77	40	37	6	6	0	1	8	5	26	25
13	C3H	B.COM. (HONS) PT-III	96	48	48	7	10	1	1	9	5	31	32
14	S1P	B.SC. PART-I	5578	3758	1820	566	258	180	67	2469	985	543	509
15	S2P	B.SC. PART-II	2777	1653	1124	241	127	59	29	1097	599	256	369
16	S3P	B.SC. PART-III	1606	860	746	117	84	28	26	543	359	172	277
17	S1H	B.SC. (HONS) PT-I	29	17	12	2	4	1	0	8	3	6	5
18	S2H	B.SC. (HONS) PART-II	30	15	15	2	6	2	0	7	4	4	5
19	S3H	B.SC. (HONS) PART-III	20	10	10	1	4	0	1	8	1	1	4
20	H1P	B.SC.(HOME SCI) PT-I	39	0	39	0	2	0	0	0	15	0	22
21	H2P	B.SC. (HOME SCI) PT-II	53	0	53	0	2	0	0	0	15	0	36
22	H3P	B.SC.(HOME SCI) PT-III	85	0	85	0	6	0	1	0	19	0	59
TOTAL			151691	88601	63090	14890	8534	4528	2319	51275	31693	17908	20529

ANNUAL REPORT 2012-2013

SUBJECT WISE & CALSS WISE REGISTERED CANDIDATE FOR EXAM-2013

SRNO	EXCODE	EXNAME	TOTCAND	MTOT	FTOT	SCMTOT	SCFTOT	STMTOT	STFTOT	BCMTOT	BCFTOT	GNMTOT	GNFTOT
120	ACHM1	M.Sc. APP. CHEM. SEM.-I	20	17	3	3	1	0	0	9	1	5	1
121	ACHM3	M.Sc. APP. CHEM. SEM.-III	11	8	3	3	1	0	0	4	1	1	1
122	COMS1	M.Sc. COMP. SCI. SEM.-I	0	0	0	0	0	0	0	0	0	0	0
123	COMS3	M.Sc. COMP. SCI. SEM.-III	2	2	0	1	0	0	0	1	0	0	0
124	ENV51	M.Sc. ENV. SCI. SEM.-I	20	10	10	0	1	0	0	9	5	1	4
125	ENV53	M.Sc. ENV. SCI. SEM.-III	23	10	13	1	1	0	0	5	4	4	8
126	FNN1	M.Sc. FOOD & NUTRI. SEM.-I	29	0	29	0	2	0	0	0	10	0	17
127	FNN3	M.Sc. FOOD & NUTRI. SEM.-III	13	0	13	0	0	0	0	0	2	0	11
128	ERTH1	M.Sc. EARTH SCI. (GEO.) SEM.-I	9	5	4	0	0	0	0	3	2	2	2
129	ERTH3	M.Sc. EARTH SCI. (GEO.) SEM.-III	2	2	0	0	0	0	0	1	0	1	0
130	MBIO1	M.Sc. MICRO BIO. SEM.-I	13	5	8	1	0	0	0	0	3	4	5
131	MBIO3	M.Sc. MICRO BIO. SEM.-III	10	3	7	3	1	0	0	0	2	0	4
132	MCA1	M.C.A. SEM.-I	12	10	2	2	0	0	0	5	1	3	1
133	MCA3	M.C.A. SEM.-III	18	10	8	3	1	0	0	3	4	4	3
134	MCA5	M.C.A. SEM.-V	18	11	7	4	1	0	0	5	2	2	4
135	MCAL1	M.C.A.(LAT. ENTRY) SEM.-I	20	2	18	1	0	0	0	0	3	1	15
136	MCAL3	M.C.A.(LAT. ENTRY) SEM.-III	0	0	0	0	0	0	0	0	0	0	0
137	MJMC1	MASTER OF JOUR. & MASS COMM. SEM.-I	16	9	7	1	0	0	0	5	0	3	7
138	MJMC3	MASTER OF JOUR. & MASS COMM. SEM.-III	0	0	0	0	0	0	0	0	0	0	0
139	POPS1	M.A. POPU. STUDIES SEM.-I	9	9	0	1	0	0	0	7	0	1	0
140	POPS3	M.A. POPU. STUDIES SEM.-III	4	2	2	2	1	0	0	0	1	0	0
141	REM01	M.Sc. REMOTE SENS.& GEO.INFO.SEM.-I	18	13	5	3	2	0	0	4	0	6	3
142	REM03	M.Sc. REMOTE SENS.& GEO.INFO. SEM.-III	15	7	8	1	0	2	0	2	1	2	7
143	MSW1	MASTER DEGREE IN SOCIAL WORK SEM.-I	8	4	4	1	0	0	0	2	1	1	3

144	MSW3	MASTER DEGREE IN SOCIAL WORK SEM.-III	10	10	0	0	0	1	0	8	0	1	0
145	BBAS1	B.B.A.(E&FBM) PT-I SEM.I	19	14	5	0	1	0	0	2	2	12	2
146	BBAS3	B.B.A.(E&FBM) PT-II SEM.III	37	32	5	1	0	0	0	6	1	25	4
147	BBAS5	B.B.A.(E&FBM) PT-III SEM.V	32	27	5	1	1	0	0	3	2	23	2
148	MBEP1	M.B.A.(EP) PT-I SEM.I	6	4	2	0	0	0	0	3	0	1	2
149	MBEP3	M.B.A.(EP) PT-II SEM.III	10	9	1	2	0	0	0	1	0	6	1
150	MBEP5	M.B.A.(EP) PT-III SEM.V	7	5	2	0	0	0	0	1	0	4	2
151	MBDS1	M.B.A.(DS) PT-I SEM.I	26	20	6	2	0	0	0	7	2	11	4
152	MBDS3	M.B.A.(DS) PT-II SEM.III	43	25	18	1	0	0	0	3	3	21	15
153	RMAT1	M.B.A.(RMAT) PT-I SEM.I	57	30	27	8	1	0	0	7	9	15	17
154	RMAT3	M.B.A.(RMAT) PT-II SEM.III	53	32	21	9	3	3	1	12	3	8	14
155	MBBE1	M.B.A.(B.E.) PT-I SEM.I	10	6	4	0	0	0	0	2	0	4	4
156	MBBE3	M.B.A.(B.E.) PT-II SEM.III	15	7	8	2	0	0	0	2	5	3	3
157	POLSM	M.PHIL. (POL. SCI.) SEM.-I	6	4	2	2	0	0	0	2	2	0	0
158	SANSM	M.PHIL. (SANS.) SEM.-I	4	1	3	0	0	0	0	0	1	1	2
159	HISSM	M.PHIL. (HISTORY) SEM.-I	2	2	0	2	0	0	0	0	0	0	0
160	EAFMM	M.PHIL. (E.A.F.M.) SEM.-I	4	0	4	0	0	0	0	0	0	0	4
161	ENGLM	M.PHIL. (ENGLISH) SEM.-I	4	0	4	0	1	0	0	0	2	0	1